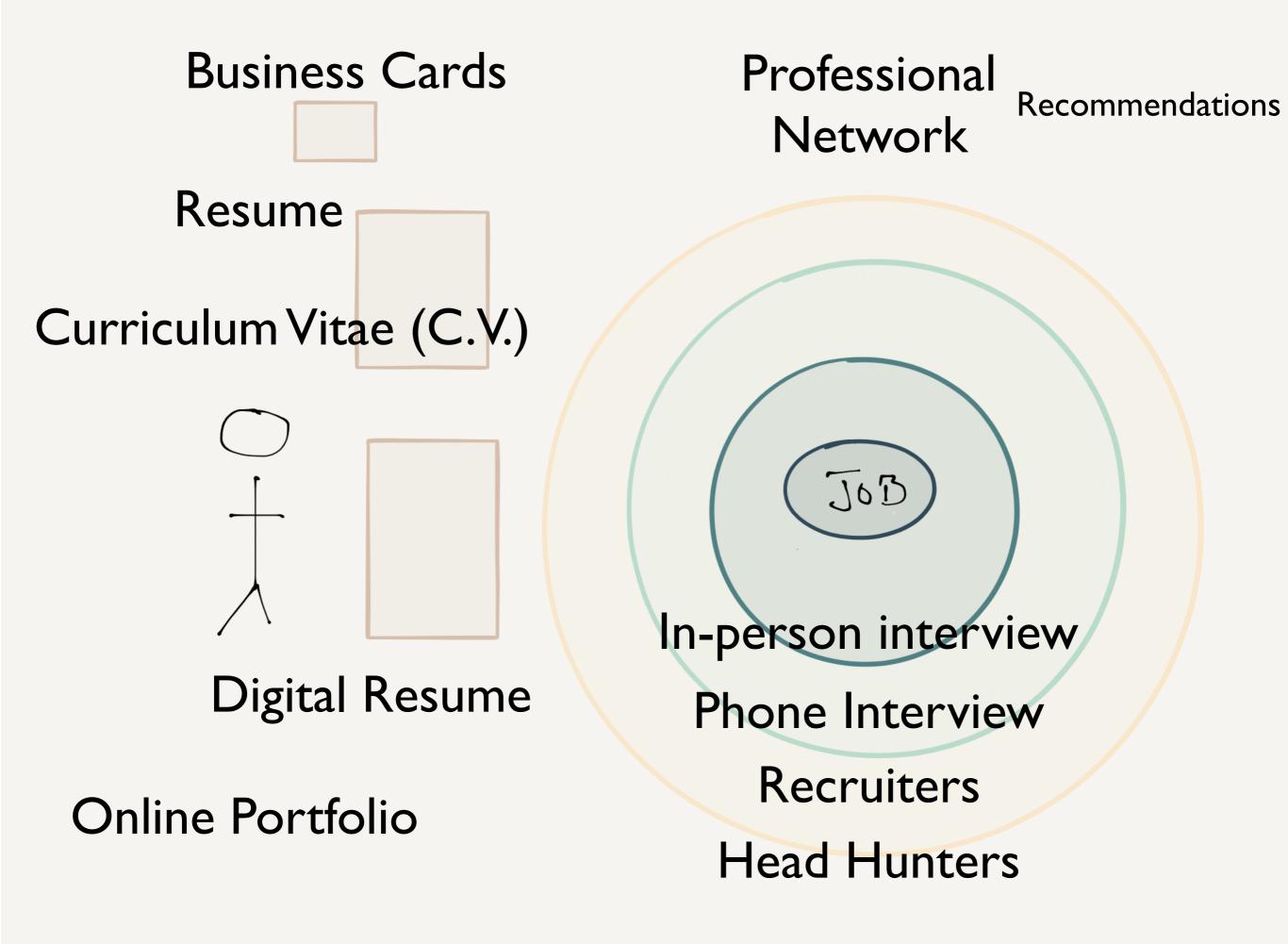
POSITION ECOSYSTEM Senior Seminar CS 195 Donald J. Patterson



THE APPLICANT'S PREP WORK

- What are your goals?
- How do you want to grow?
- What do you want your life to look like
 - 1 year from now?
 - 5 years from now?
 - 10 years from now?
- Why?

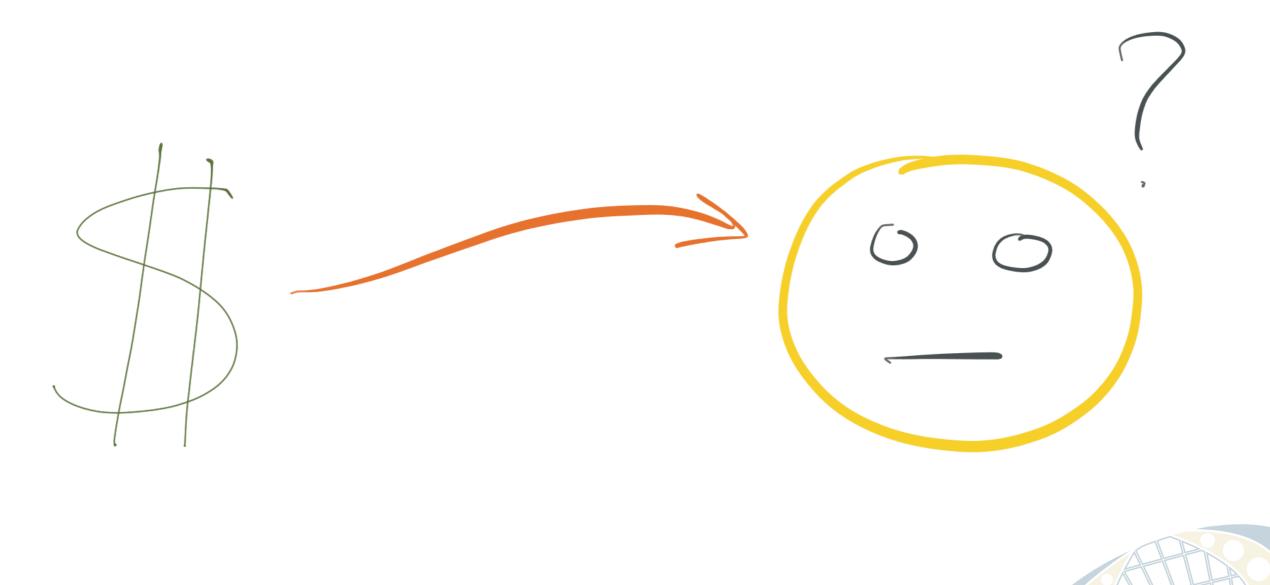


THE APPLICANT'S PREP WORK

- What kind of position do you want?
 - Physically where?
 - Want kind of work do you want to do?
 - What do you want to produce?
 - How do you want to work with others?
 - Want kind of hours do you want?
 - What do you want to spend your day doing?
 - What kind of travel are you open to?

THE APPLICANT'S PREP WORK

• How much is the kind of position you want going to pay?



WHY "POSITION"?

- It might be a paid job
- It might be an unpaid job
- It might be an internship
- It might be a family role
- It might be a community role

THE APPLICANT'S PREP WORK

• How much is the kind of position you want going to pay?



http://swz.salary.com/SalaryWizard/Asst-Professor-English-Salary-Details-93103-Santa-Barbara-CA.aspx

THE APPLICANT'S PREP WORK

• Without figuring out what you are looking for the

information flood will drown you



https://mpora.com/articles/kit-need-big-wave-surfing



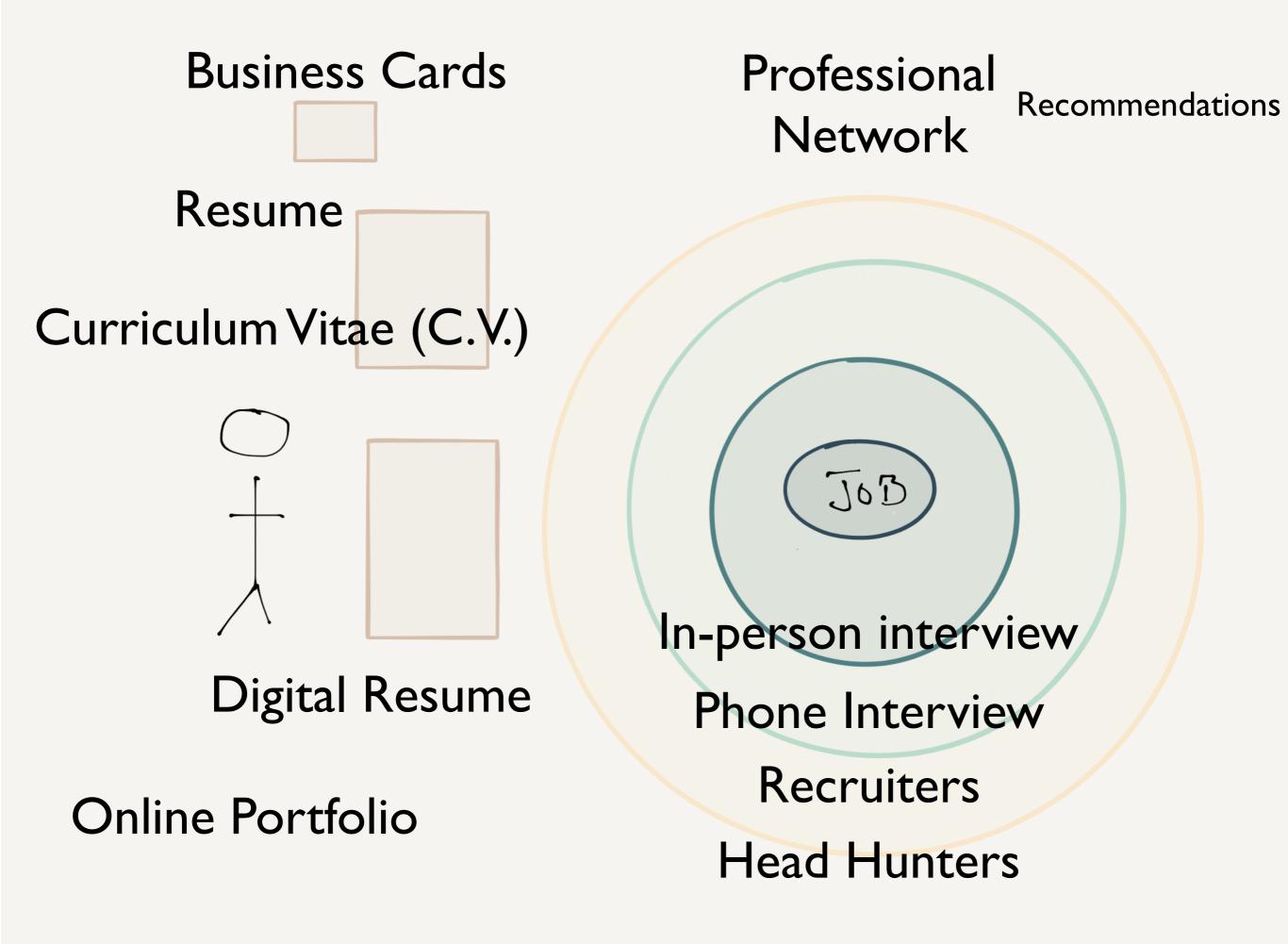
THE APPLICANT'S PREP WORK

- You are going to use a lot of people's time in the job search process
 - So don't waste it
 - Don't take it for granted





https://mpora.com/articles/kit-need-big-wave-surfing



BRANDING YOURSELF

YOU NEED TO START THINKING OF YOURSELF AS A BRAND

- Most people are going to have many jobs in their career
- A "Brand" is an idea about who you are professionally that spans multiple jobs
 - It is reflected in your resume
 - It is captured in the narrative of your career
 - It is reflected in all the #sidejobs that you will probably be hustling



BRANDING YOURSELF

DON'T OVERDO IT

- With any piece of your brand you can over do it
 - Business card with an embedded USB stick
 - A resume on paper with wildflower seeds in it
 - An online portfolio with a movie trailer about you



BRANDING YOURSELF

DON'T UNDERDO IT

- Make sure it looks good aesthetically -visually
- Make sure it works digitally
 - keywords
- Make sure your spelling and grammar are 100% correct
- Make sure the details are done well
 - e.g. the HTML title tag in your webpage, the favicon



TWO KINDS

- Digital
 - All about keywords and accuracy
 - e.g., monster.com

- Physical
 - All about not getting screened out



PHYSICAL

- Make sure it is 100% accurate
 - Do not embellish
 - Pinger/DPA stories
- Make sure it is focussed and relevant
- Make sure it is under 2 pages
- This is not about you alone
 - It is about how you can help the company/organization



OUT OF THE ENVELOPE

- Make sure you understand the company
 - shotgun approach won't get you a job you love
- Tailor your resume for the company
- Include a cover letter that is specific
- Keep it simple in case it gets scanned

- Remember the company doesn't primarily care about your needs
 - It cares about its own

HOW IT CAN WORK FOR YOU

- Stimulate employer interest
- Open the door for an interview
- Showcase your relevant qualifications, skills, experience and personal qualities that you have developed through your life/work experience
- Provide a framework to keep the interview on track

https://www.umuc.edu/students/support/careerservices/resumecover/resume.cfm

THE CHRONOLOGICAL RESUME

- Your story matches your brand
 - Contact Information
 - Objective or Career Profile
 - Highlights of Qualifications
 - Technical Skills
 - Employment Experience
 - Education and Training
 - Career-Related Awards, Memberships, Languages, etc.

https://www.umuc.edu/students/support/careerservices/resumecover/resume.cfm

LOOK AT EXAMPLES

University of Maryland University College

Ken Johnson

123 Main Street Apt. 202 • MyCity, ME Cell: 555-555-5555 ♦ ken.johnson@email.com

BUSINESS DEVELOPMENT EXECUTIVE

Results driven business development expert with over 15 years of account management and sales experience in services and solutions. Highly accomplished selling telecom consulting services, with demonstrated ability to discover, grow and maintain major accounts worldwide. Superior communicator at all levels with excellent writing and public presentation skills. Core competencies include:

- Technology Consulting Sales
- Government Sales
- Telecommunications Experience
- Project Management
- Foreign Languages: Spanish, French, Russian

April 2003 - present

· Relationship Building

Large Account Management

Microsoft Office, Acrobat, Publisher, ACT!

PROFESSIONAL EXPERIENCE

January 1999-Present

Telecom technology research and management consultant firm that provides services to government, equipment manufacturers and telecom service provider worldwide.

Global Business Development Executive

Smith Associates USA - AnyCity, ME

- · Secure new business in Europe, Middle East, Africa and Asia regions.
- Implement cold-calling techniques and active prospecting to enrich sales pipe and grow new ٠ business relationships.
- · Structure and draft work proposals in line with client needs and act as point of contact between the company's production team and the client as necessary.
- Represent the company at local and international trade shows, conferences and seminars, using the opportunity to enlarge research and sales prospects.
- · Regularly conduct one-on-one interviews and give individual and group presentations to prospects and clients.
- Monitor and analyze program performance and reports to VP of Corporate Strategy.
- Manage sales forecasts and provide periodic target reports.
- Consistently meet and surpass assigned sales quotas.

Accomplishments:

- Increased gross sales by 35% during past 4 consecutive years
- · Added over 35 new corporate clients annually
- · Expanded territorial reach into Africa and Southeast Asia
- Exceeded stipulated sales quotas for last 3 years

Research Analyst and Project Manager

- January 1999- April 2003 Conducted custom research on various aspects of telecom technology.
- · Provided input into company activities by proposing new information and insights gathered from client and industry sources.
- Interviewed top executives and other decision makers during the research process.
- Liaised with clients for requirements analyses.
- Edited final version of client report, gave final oral presentations.

UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE OFFICE OF CAREER SERVICES

Jeff Reid

955 La Paz Road Santa Barbara, CA 93108 805-565-6619 E-mail: jreid@westmont.edu

EDUCATION:

- Bachelor of Arts Economics and Business, May 2012 Westmont College, Santa Barbara, CA
- Emphasis in Finance and International Business
- Cumulative GPA 3.81, Magna Cum Laude
- Phi Kappa Phi (National Academic Honor Society)
- International Business Institute, Europe Summer 2011 Ten weeks of academics and field seminars with top multinational corporations (KLM, Nestle, Daimler Benz, Dresdner bank, Credit Suisse, Hoechst Chemical)
- Related course work Investments and Portfolio management, Corporate Financial management International Finance, Financial and Managerial Accounting, Money and Banking

Spring 2011

Fall 2010

Jan 2009-Dec 2009

EXPERIENCE

Intern, Private Client Group Financial Consulting Firm

Merrill Lynch, Institutional Financial Services and Brokerage House, Santa Barbara CA

- Created and analyzed asset allocation reports
- Supported Financial Planner as administrative assistant
- · Simplified and unified multiple databases

Client Services Financial Planning Intern

Mercer Global Advisors, Investment Advisory Firm, Santa Barbara CA

- Assisted director of Client Services n recreating client information gathering system
- · Generated portfolios utilizing the Morningstar CD rom database
- Application and research of modern portfolio theory, CAPM, cross correlation ٠
- Coordinated and participated in annual client meetings ٠

Waiter

Onion Bar and Grill, Spokane WA

- Top salesman at \$3 million grossing restaurant with staff of 160
- Delivered exceptional customer service under tight deadlines
- Developed team work and problem solving skills

COMPUTER SKILLS

- Thorough understanding of Windows 7, Mac OS X, Office 2012, Word 2010
- Netscape 8.0.1, Lotus 6.1
- Intermediate training in MS Excel and, MS Access 2010

INTERESTS AND ACTIVITIES

- Varsity Collegiate Athletics Track and Field, Cross Country
- Recreational pursuits:
 - mountaineering, rock climbing, white water rafting, mountain bike racing

THE FUNCTIONAL RESUME

- Used when switching or starting careers
 - Focuses more on what you can do
 - rather than what you have done
 - Emphasizes your skills, capabilities and accomplishments
 - Shift emphasis away from positions and titles that do not support your job goal

https://www.umuc.edu/students/support/careerservices/resumecover/resume.cfm

LOOK AT EXAMPLES



University of Maryland University College

Kelvin Johnson

123 Main Street * Anywhere, CA 99999 * Phone: (555) 555-5555 * kelvinjay@email.com

Objective

Obtain a position in the international business field; to use my knowledge of trade laws, strategic management, and global policies.

Qualifications

- Dedicated professional with outstanding work ethics
- Exceptional administrative and organizational skills
- Demonstrated ability to meet deadlines while handling multiple projects
- Diplomatic problem solver and the ability to foster teamwork

Professional Skills

COMMUNICATION SKILLS

- Wrote letters, memoranda, reports and other correspondence in response to inquiries from internal and external customers.
- Communicated administrative procedures and protocols to other staff members.
- Read, interpreted, and summarized written material for presentation.
- Assisted in the compilation of training manuals and employee handbooks.

PLANNING

- · Researched, reviewed, and assisted in the selection of the awarding of contracts
- Served on the planning committee for company picnics, fundraisers and other special events
- Participated in the process of reviewing resumes and reviewing potential employee candidates
- Researched different payroll options and implemented the direct deposit program while working as an office manager.

MANAGERIAL AND SUPERVISORY SKILLS

- Assigned tasks to volunteers and other staff members and gave guidance and direction in the completion of those tasks.
- Coordinated break schedules for the administrative support staff while working as an executive assistant.
- Provided backup support to the manager during his absence.
- Assumed the leadership role in the completion of assigned school projects.

COMPUTER SKILLS

- Proficient in using Microsoft Outlook, Windows, Access, Excel, and PowerPoint, Microsoft Publisher, Microsoft Project, and QuickBooks in order to create presentations, word processing documents and electronic scheduling of meetings.
- Ability to general reports in Access and Excel programs.
- Proficient in conducting Internet research.

Employment History

2005-Present – <u>XYZ Corporation. USA</u>. Administrative Assistant 2002-2005 – <u>Smith & Smith. USA</u> Office Manager 2000-2002 – <u>NonProfit Center. USA</u>, Executive Assistant

Education

University of Maryland University College, Adelphi, MD – 2010 Bachelor of Science in Global Business and Public Policy

RESUME STYLE

- There is no official resume format
- Use bulleted sentences
 - The screener is going to read 100's in a sitting
- Use action words
 - developed, prepared, managed, created and presented.
- Use numbers, dollars, and percentages whenever possible
 - Reflects actual accomplishments
- Lead with your strengths (BLINK!)
- Match the company language.
 - Use keywords and phrases that match the company and industry.
 - Screeners might not know anything.
 - In order to get called for the interview you must get past the gate keeper!

https://www.umuc.edu/students/support/careerservices/resumecover/resume.cfm

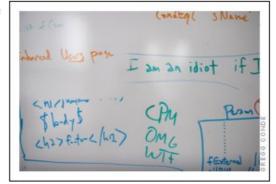
READINGS

Joel on Software Sorting Resumes by Joel Spolsky

Friday, September 08, 2006

The standard job application of cover letter plus resume is a phenomenally weak way to introduce a candidate. They give you only the faintest clues as to the quality of an applicant.

Sometimes, though, a resume gives pretty strong *negative* clues which allow you to screen out applicants without going much further. Once I got a resume from someone who claimed to be an expert in Microsoft Window [sic] programming. Another time the only experience listed on



the application was a job at Dunkin' Donuts. That resume did a pretty good job of following all the suggestions that high school careerguidance advisors love to give out (this guy "managed trays of donuts") but there was not a smidgen of evidence that the applicant had ever seen a computer.

Joel on Software The Phone Screen by Joel Spolsky

Tuesday, October 24, 2006

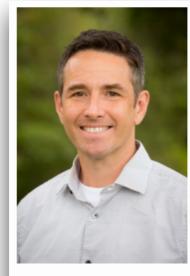
It happens all the time: we get a resume that everyone thinks is really exciting. Terrific grades. All kinds of powerful-sounding jobs. Lots of experience. Speaks seventeen languages. And saved over 10,000 kittens!

Look! kittens!

And then I call them up, and I can't stand talking to them. Within ten minutes, I realize they are not going to make it as programmers. I've had people with great resumes tell me a pointer should fit in one byte. Sometimes they just can't answer the simplest questions, or you feel like you have to wrestle the answers out of them.

Before moving on to a full-fledged in-person interview, we usually use a phone screen to make sure that we're not wasting time and money on someone who is just seriously not smart.

PATTERSON EXAMPLES



courses

Best Practices for iOS User Interface Design



Donald J. Patterson

is a professor that develops people and ideas

About

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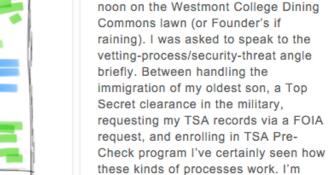
"Best Practices for iOS User Interface Design" Launched!

Getting things out the door is the best feeling in the world because the process of creating them can be so painful. So we have just shipped the third <u>course in an</u> online series of 6 courses that Sam Kaufman and I are developing with UCI Distance Learning for Coursera on iOS User Interface design. We snagged the awesome URL: https://www.coursera.org/learn/ui for this one.

iOS Concepts and Adaptivity

In the first chunk we look into the design documents for the iOS platform and cover the concepts that are baked into the software development kit. This involves taking a peek at some of the material in the Apple Human Interface guidelines. The reality is that user interface design today is a fragmented process as you are inevitably designing for many different devices, views, locations, languages, and use environments. So we end the first chunk with a project that utilizes the layout constraint engine that is baked into iOS. To be honest, learning more about the constraint engine was one of the things that I liked the most about putting this course together.

HCI Principles



AD-HOC

Teach-In December 11, 2015

> FRIDAY, DEC 1 12- 1 PM DC LAWN

Today

Give me your tired, your poor, your huddled masses.... Your Syrians?

TEACH-IN /tech'in'/ n. a special meeting at a colleg discussion and debate on a subject of pub

Refugee Teach-In at

There will be a one hour teach-in on

the Syrian Refugee crisis today at

Westmont College

Syrian Refugee

also informed on issues of digital privacy and big data if that comes up. This issue is so

jumbled with concerns of religion, gun violence and justice. The other participating faculty and I hope to help students sort through the issues at



