

Building a System

Software Engineering

CS 130

Donald J. Patterson

Content adapted from Essentials of Software Engineering 3rd edition by Tsui, Karam, Bernal Jones and Bartlett Learning

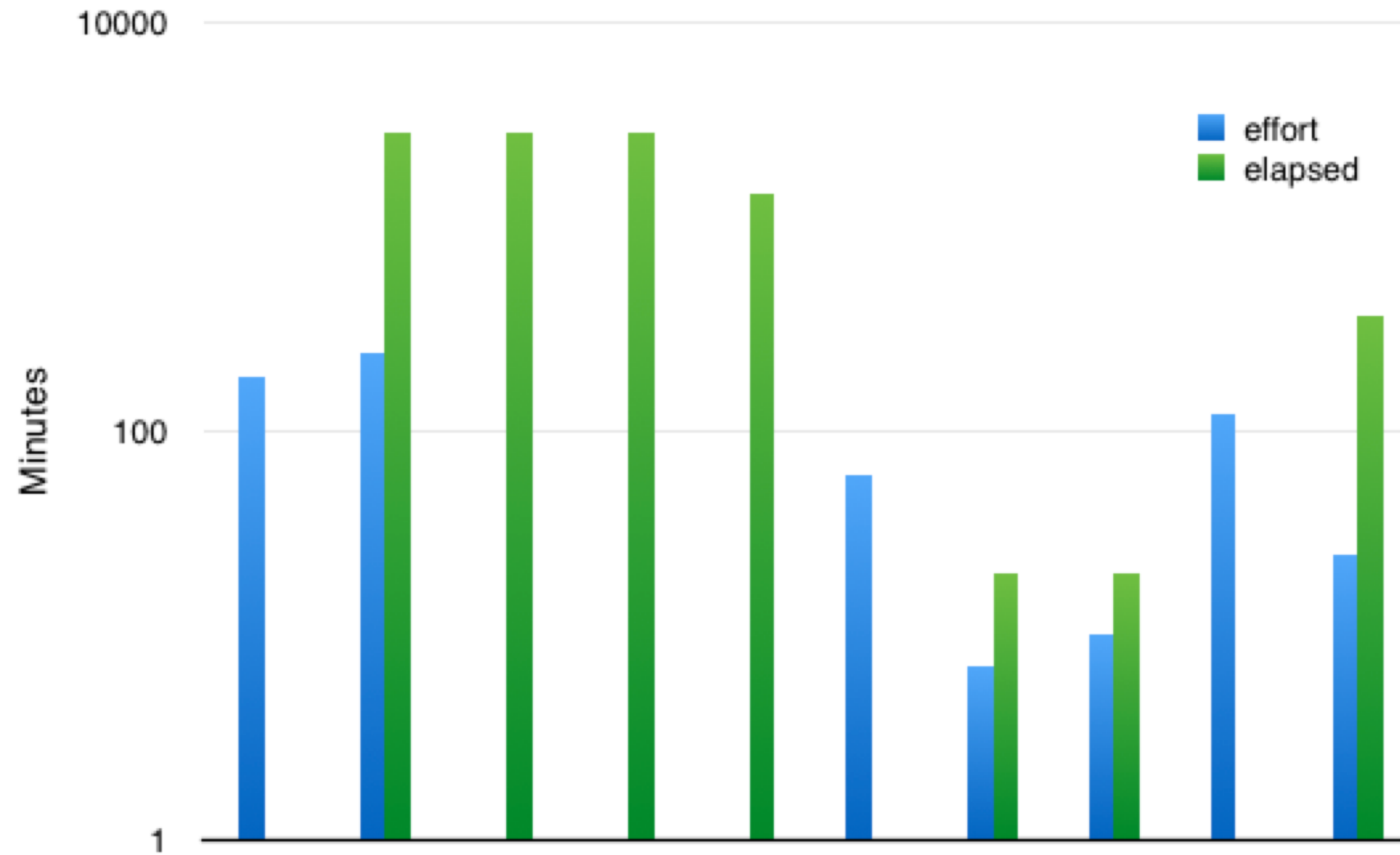
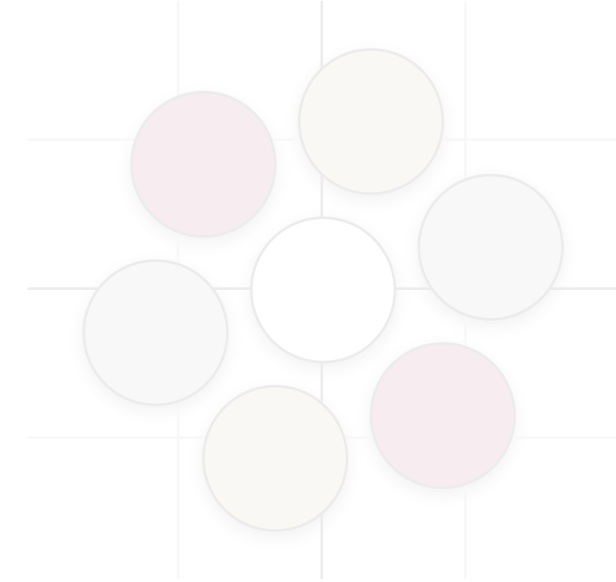


Prof. Patterson Experiment



I estimated 30 minutes to do the task

- 10:00 - started
- 10:15 - Eclipse crashed
- 10:30 - Decide initial design was bad
- 11:00 - laptop battery died - no charger - stop
- 13:00 - restart
- 13:21 - done debugging
- 13:36 - done writing tests
 - effort ~ 1.6 person hours
 - elapsed time ~ 3.5 hours



- **ideal time or effort:** straight through with no interruptions
 - units: e.g., person-hours, person-days, etc.
- **elapsed time or duration:** actual calendar time including everything
 - units: e.g., days, weeks, etc.

Building a System



Moving from
writing a program to building a system

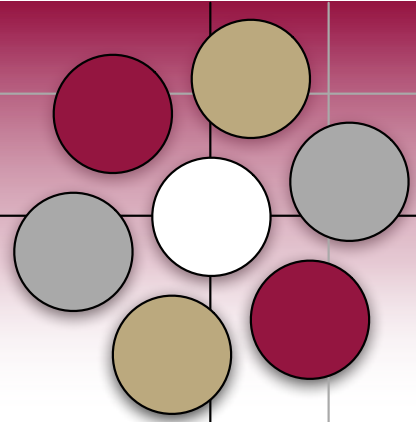


Building a System

Moving from
writing a program to building a system



Building a System



Moving from writing a program to building a system

- What's the difference?



Building a System



Moving from writing a program to building a system

- What's the difference?



- Size, which only matters because of increased **complexity**

DIFFERENCES

- COMMUNICATION
- TIME ZONE

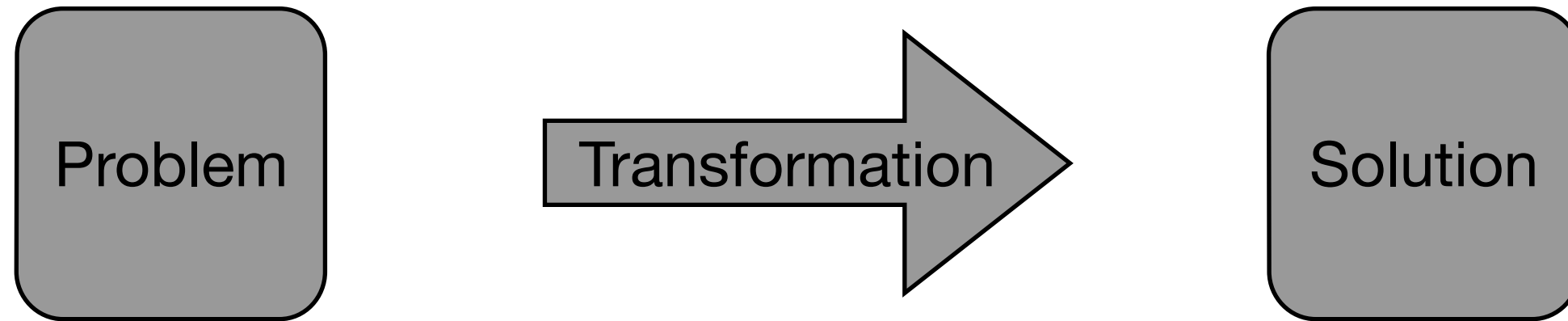


- RESPONSIBILITIES ARE COUPLED AMONG MULTIPLE PEOPLE
- WHO HAS THE BIG PICTURE
- LOTS OF COMPUTERS
- SCALE REQUIRES SPECIALIZATION
- CONTINUITY
 - REDUNDANT PROGRAMMERS

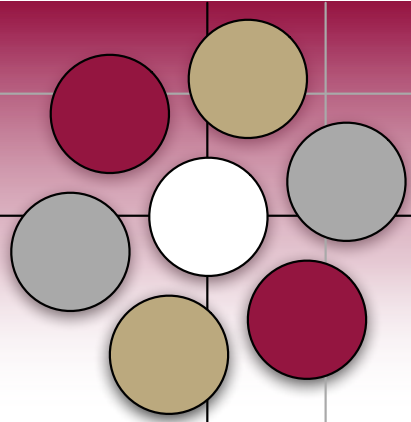
Building a System



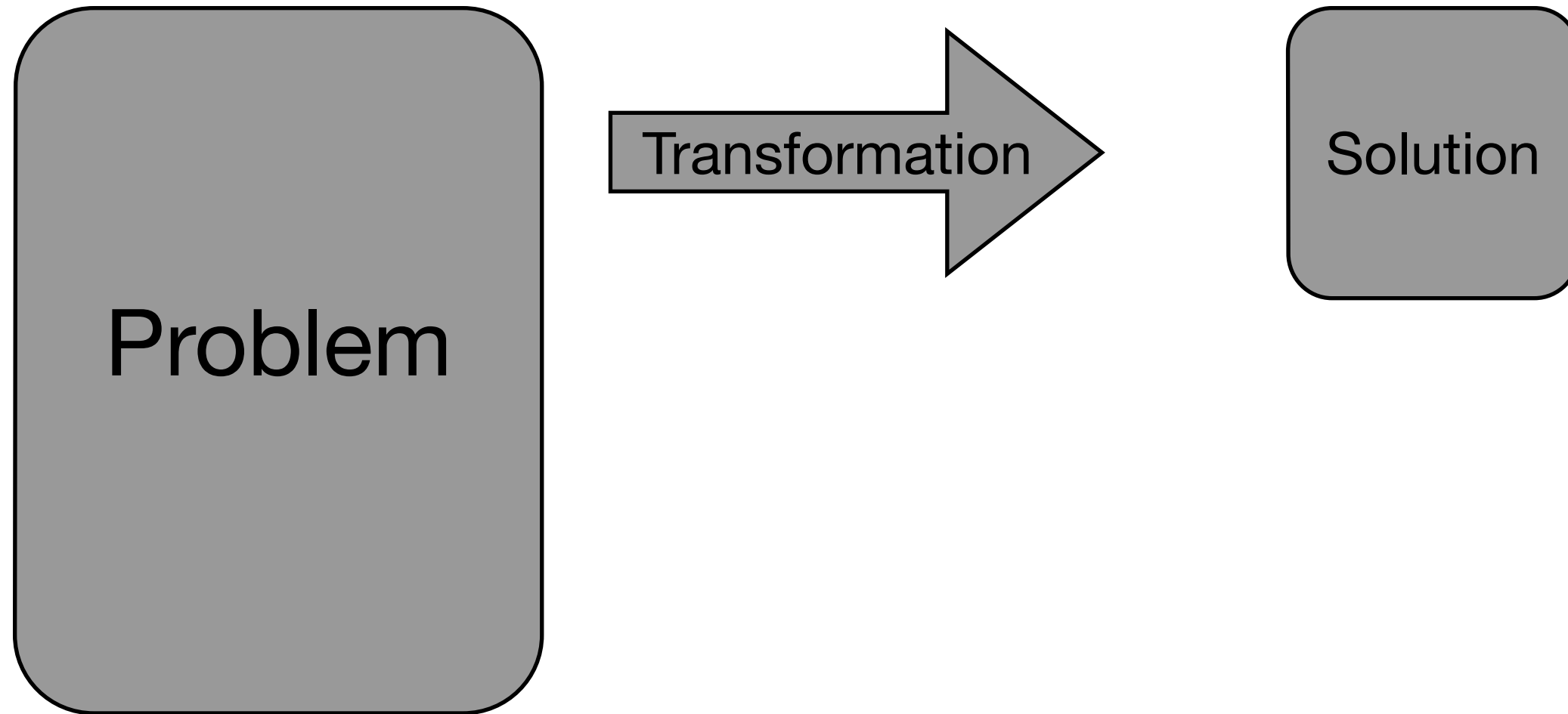
Complexity Increases Everywhere



Building a System

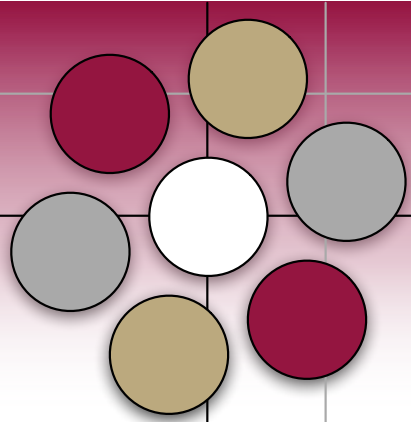


Complexity Increases Everywhere

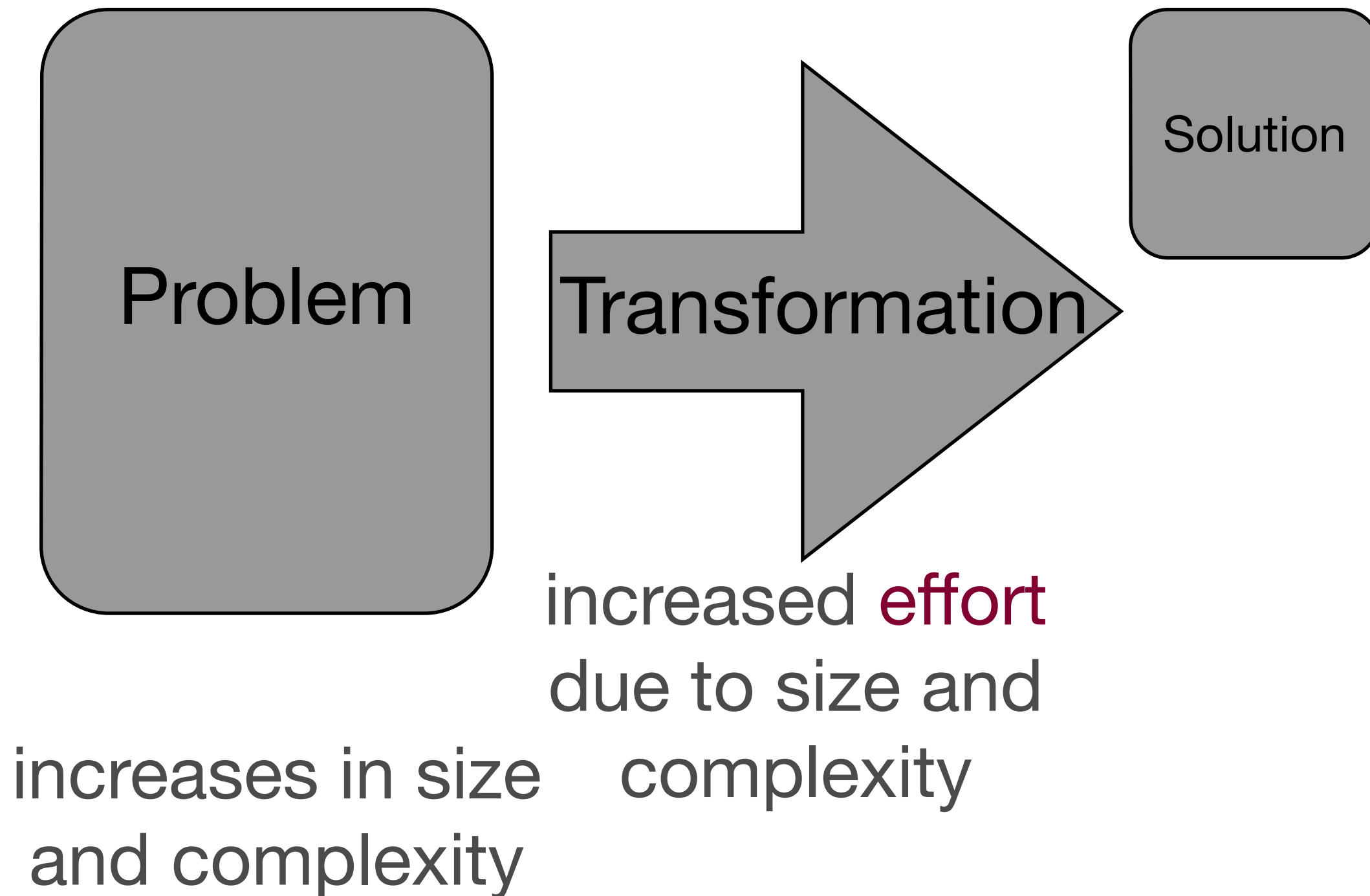


increases in size
and complexity

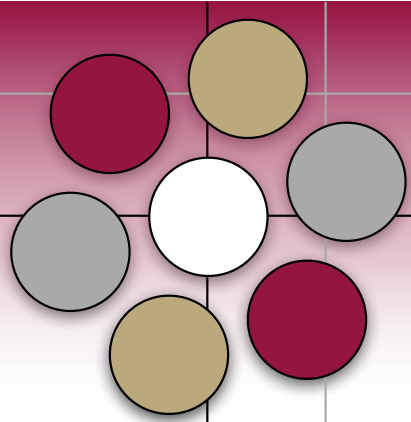
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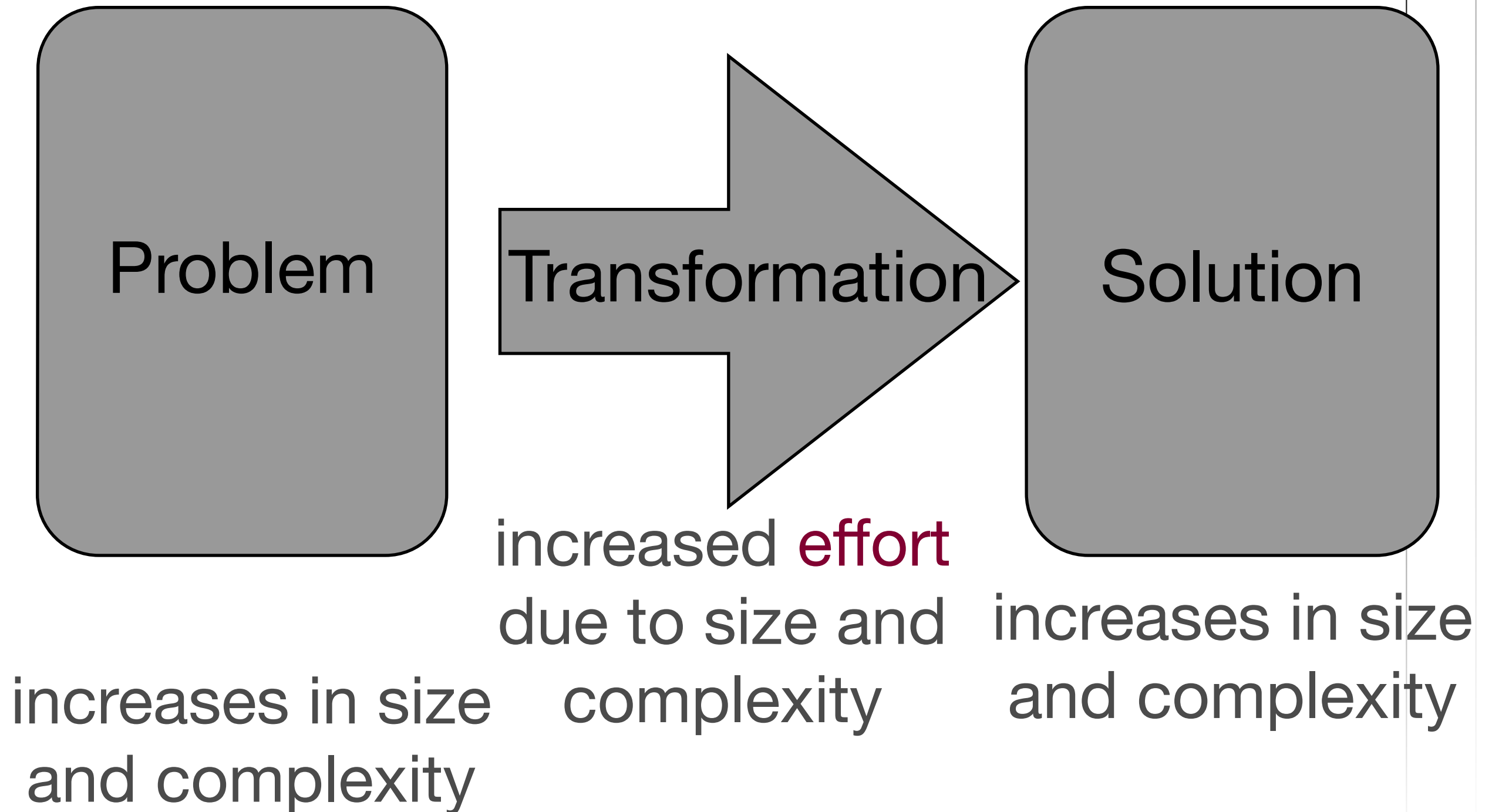
Complexity Increases Everywhere



Building a System



Complexity Increases Everywhere



Building a System



Complexity

- Breadth
 - The sheer number of issues to be addressed
 - More major functions
 - More features in each functional area
 - More varieties of interfaces to users, internal and external systems
 - More simultaneous users, more types of users
 - More data, types of data and data structures

Topical Heading



For our Assignment 1

- What is it again?
- How would our solution change if the input size was increased to 1 trillion?
- How would our solution change if the numbers were very large?

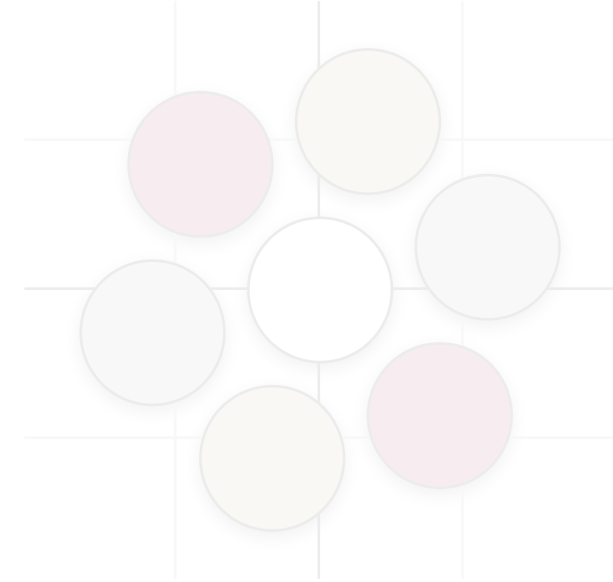
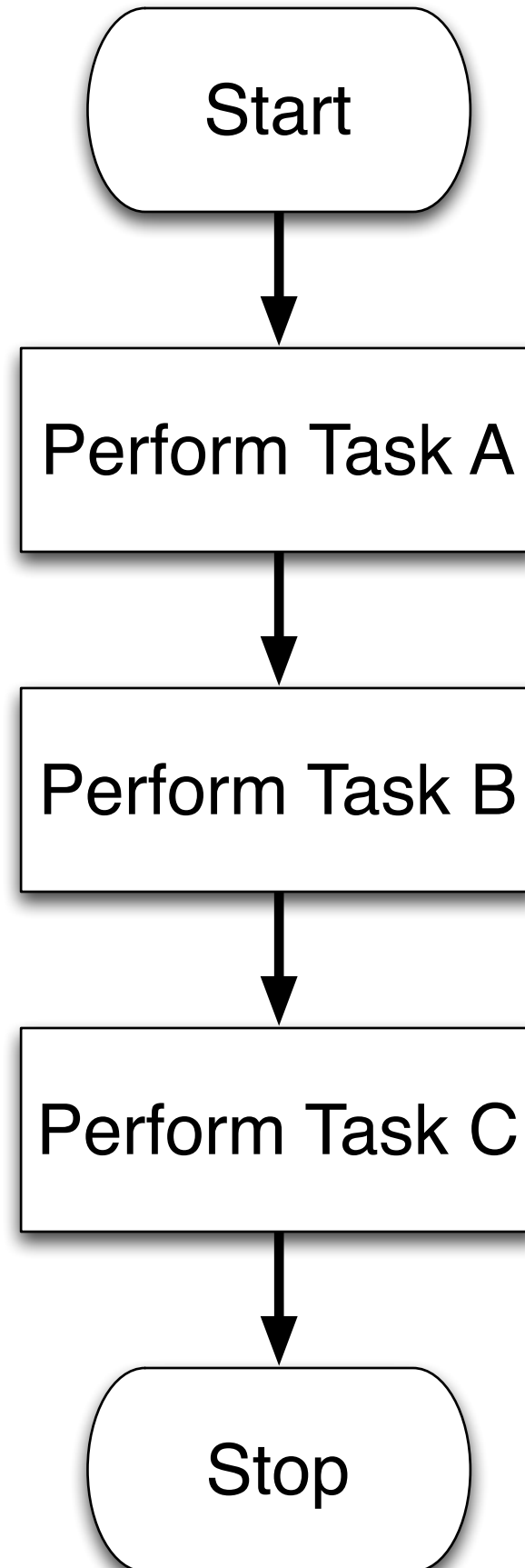
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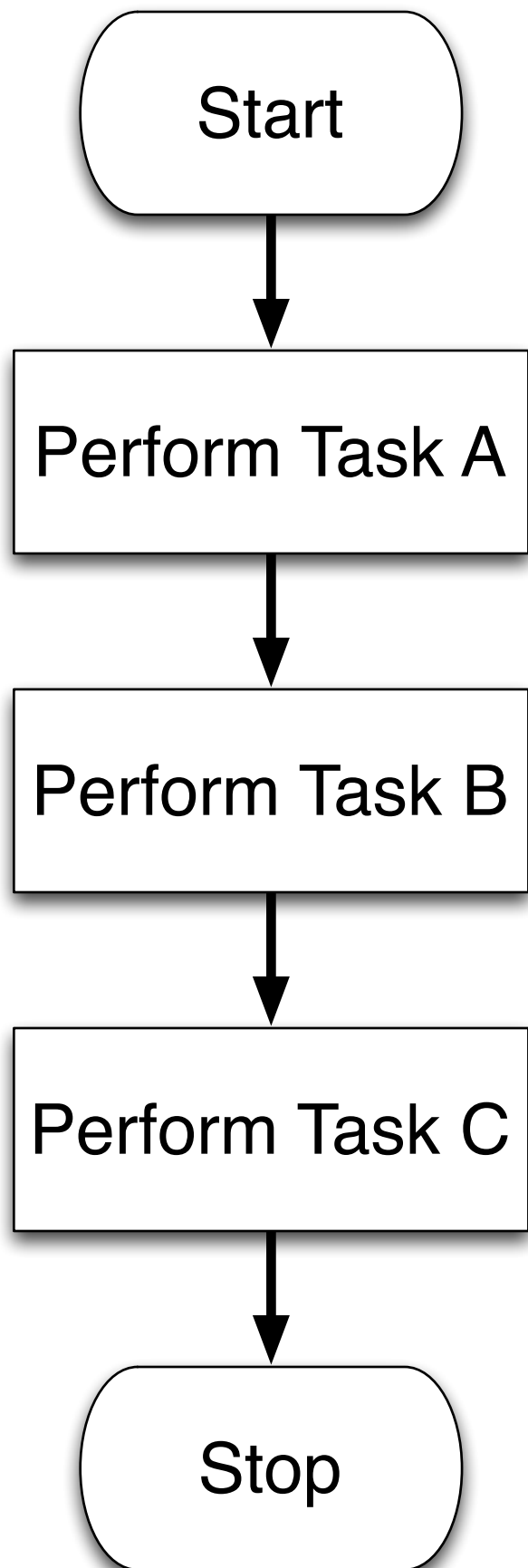
Complexity

- Depth
 - More linkages and connections
 - **Data sharing** among the functionalities & logic
 - **Control Passing** among functionalities

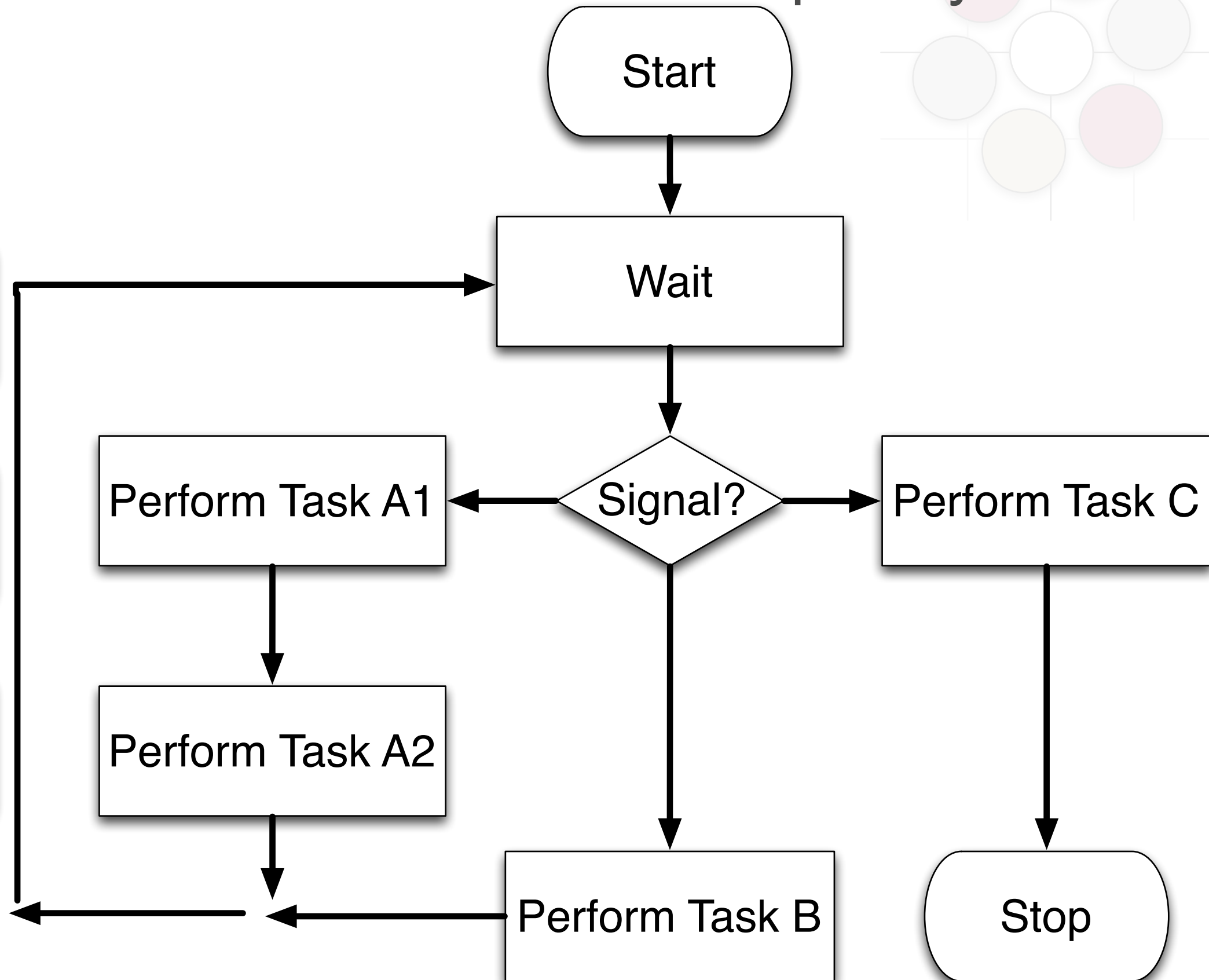
Simple Task



Simple Task



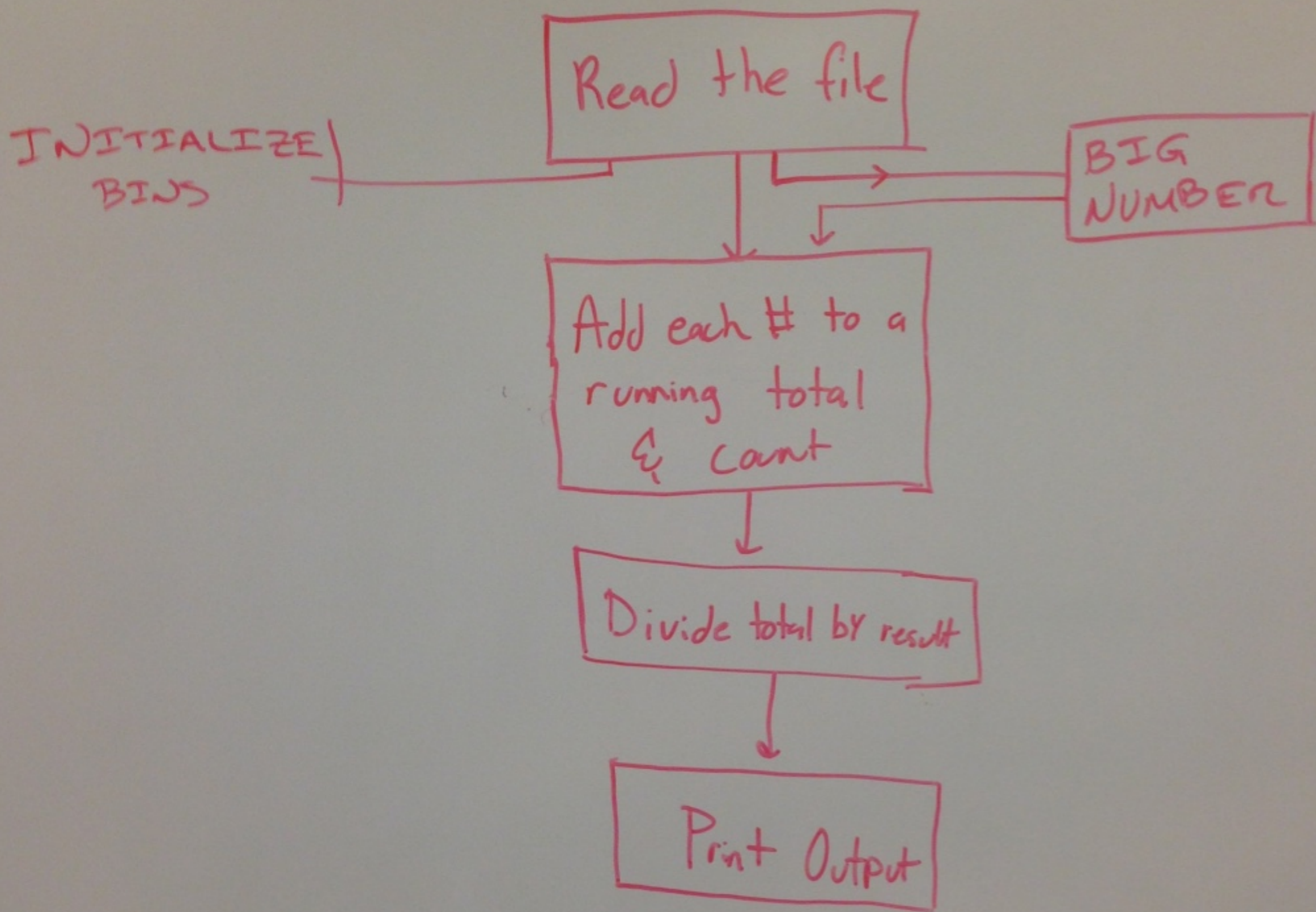
Increased Complexity





Board work - Modified Assignment 1

- Compute and show the average of the read-in numbers
- Additionally show the largest and smallest of the read-in numbers
 - Where is the increased complexity?
- Additionally show the numbers in sorted ascending order
 - Where is the increased complexity?



Building a System



Handling complexity

- Strategy 1: Simplification
 - **Decomposition** of the **problem** and the **solution**
 - **Modularization** of the solution
 - **Separation of concerns** of the problem and the solution
 - Possibly **reduce** the problem
- Incrementally address the problem components

Building a System



Handling complexity

- Strategy 2: Better technology and tools
 - **Database** to handle information and structures of information
 - Programming and development **platforms**
 - Computing **network**
 - Multi-developer **configuration management**
 - **Modeling** techniques
 - **Automated testing**

At first this doesn't seem
to be reducing complexity

Building a System



Handling complexity

- Strategy 3: Improve process and methodology
 - **Coordinate** multiple and different people performing different tasks
 - **Guidance** for overlapping incremental tasks
 - **Guidance** for measuring separate artifacts and outcomes

Again at first this doesn't feel like
it is reducing complexity

Requirements
Engineering

Design

Code/Unit Test

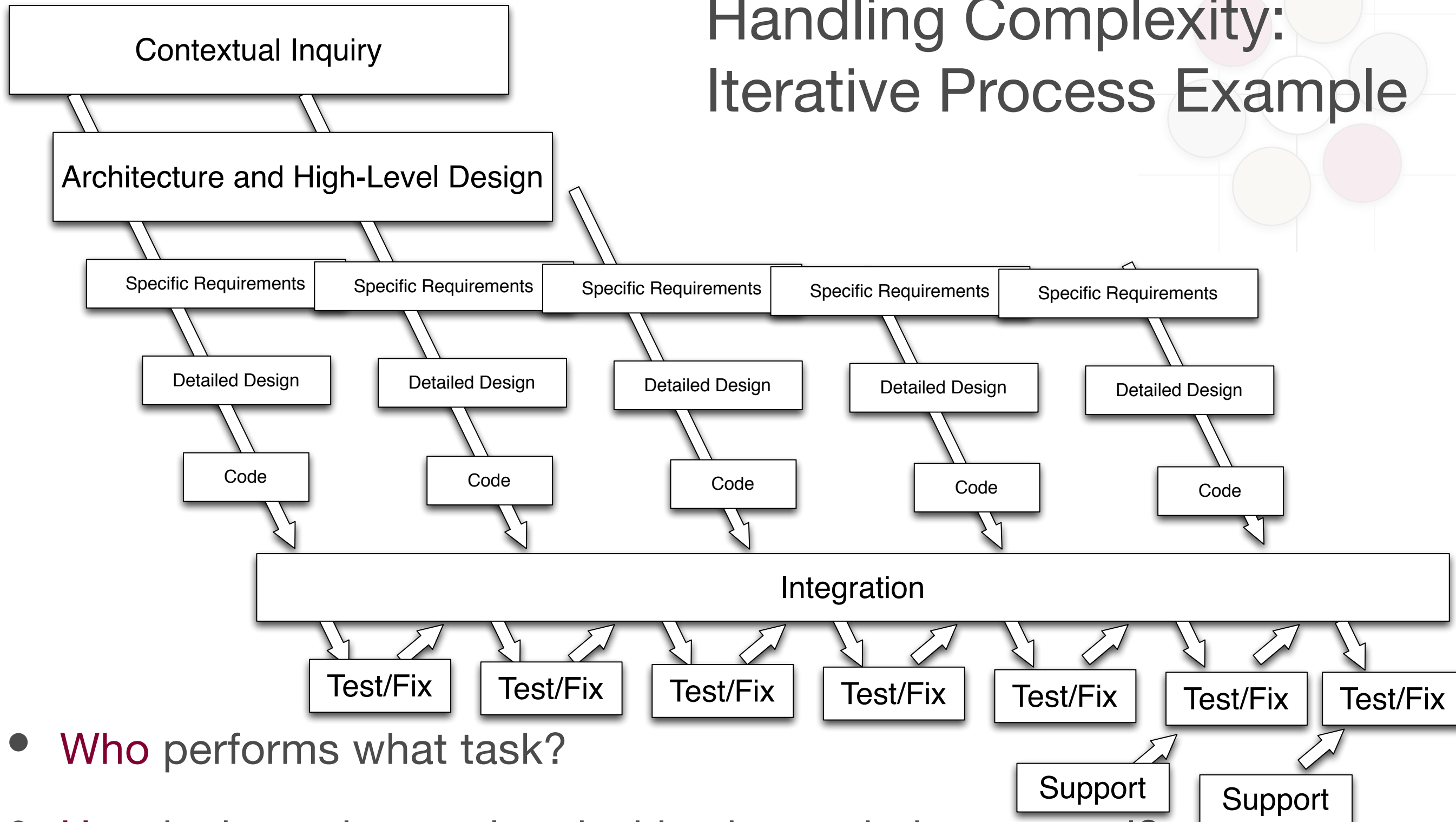
Integration

Support

Handling Complexity: Macro Task Breakdown

- **Who** performs what task?
- **How** is the task completed with what technique or tool?
- **When** should which task start and end?
- **Who** should coordinate the people and the tasks?

Handling Complexity: Iterative Process Example



- **Who** performs what task?
- **How** is the task completed with what technique or tool?
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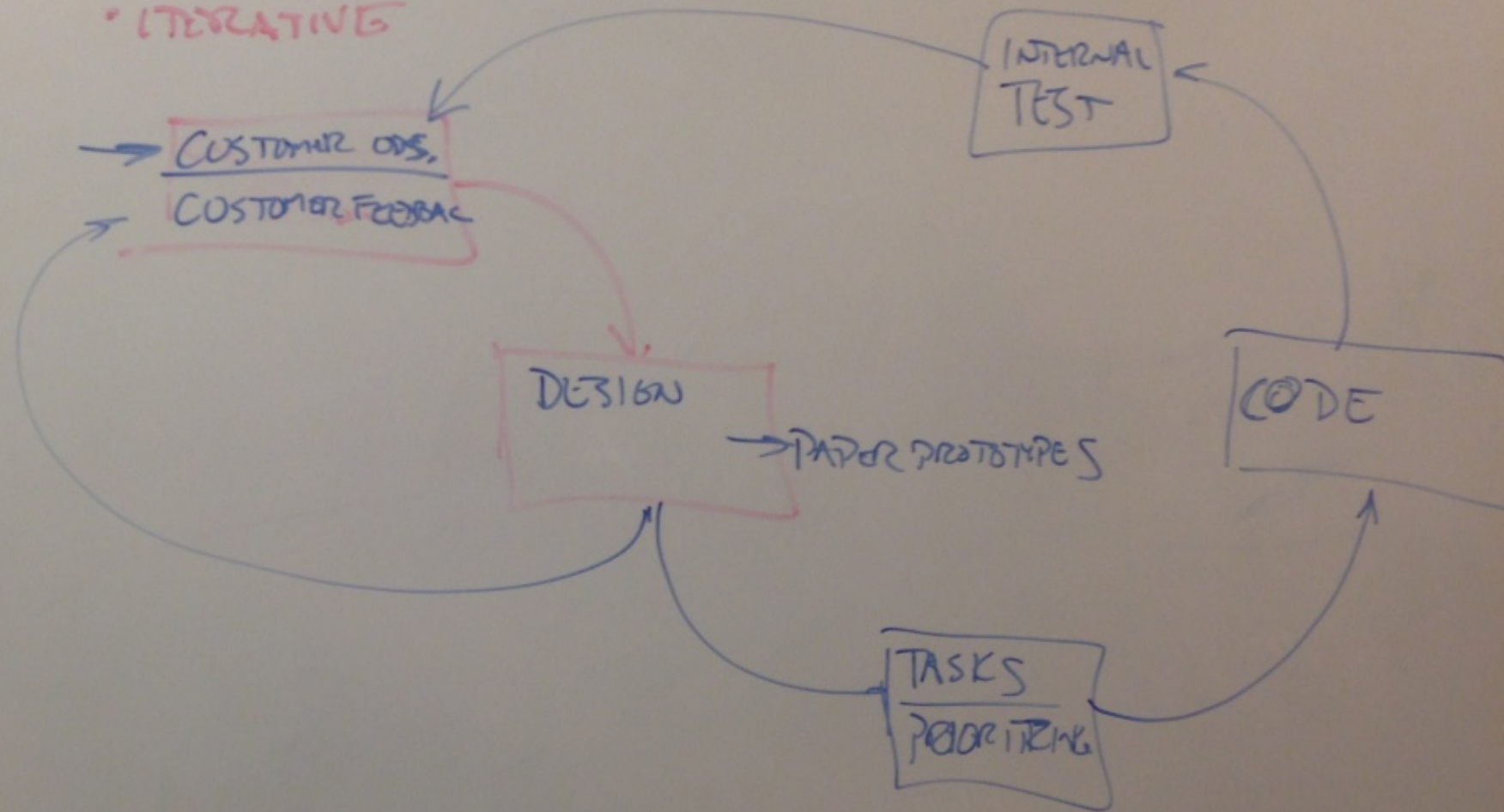
NORDSTROM

INNOVATION LAB

- POST-IT NOTES
- ROLE BREAK DOWN
• CLEAR
- COLOR CODED
- GLASS WALLS
- NO COMMUNICATION TROUBLE

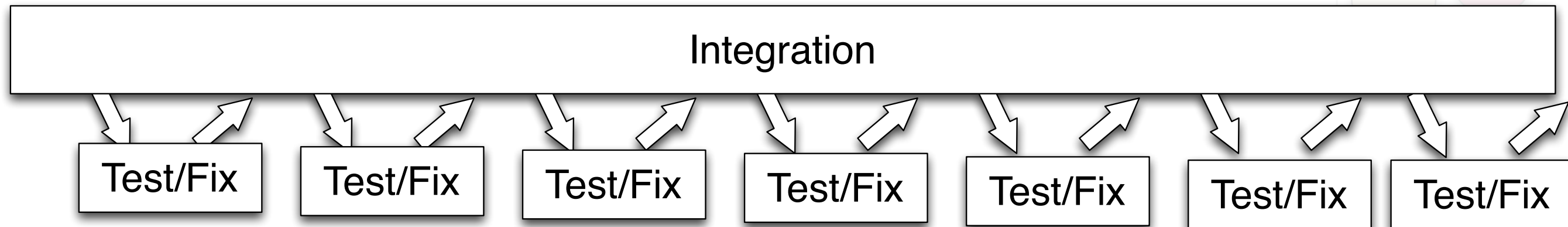
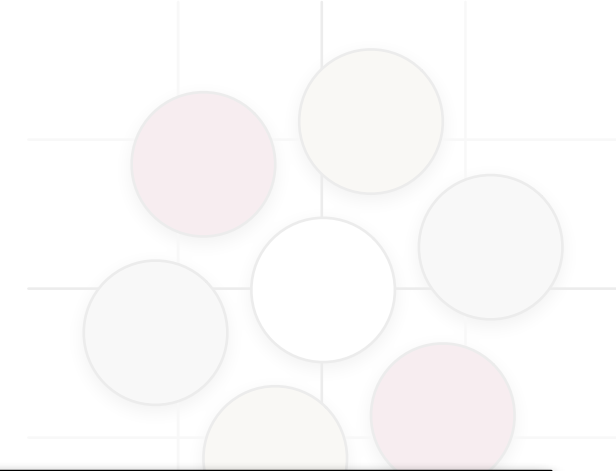
• SMALL DESIGN PROCESS

• ITERATIVE



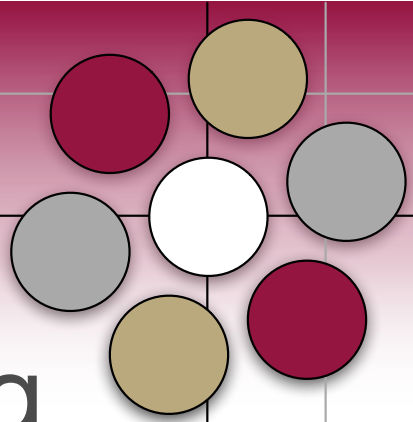
Handling Complexity:

Separating out the details is not trivial



- Seemingly “simple” Test/Fix and Integrate steps:
 - Should there be separate & independent test group?
 - How should problem be reported and to whom?
 - How much information must accompany a problem report?
 - Who decides on the priority of the problem?
 - How is the problem fix returned?
 - Should all problems be fixed?
 - What should we do with non-fixed problem?
 - How are fixes integrated back to the system

Building a System

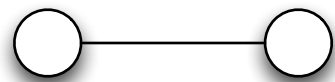


Non-Technical Considerations for Developing and Supporting a System

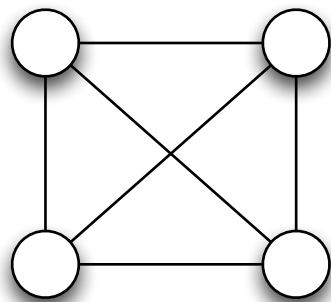
- Effort & Schedule Expansion
 - How does one estimate and handle this?
- Assignment and Communications Expansion?
 - Do we need some process?
 - Do we need some tools?

Building a system

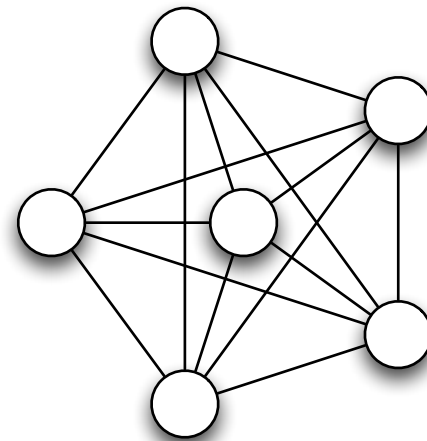
Increased complexity means increased human resources



2 people
1 path



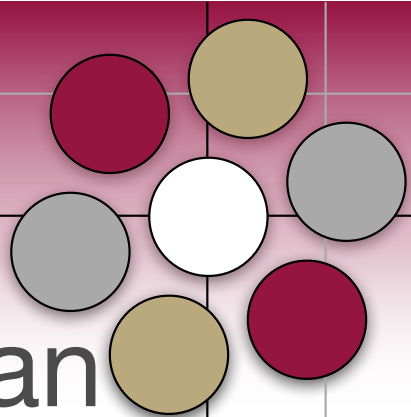
4 people
6 paths



6 people
15 paths

$$\frac{(n)(n-1)}{2}$$

Consider communication errors as well



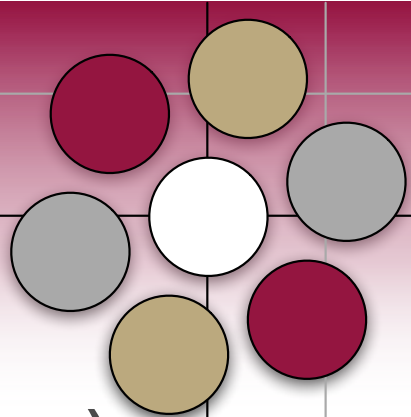
Building a system



A Large, Complex System

- Building “Mission critical” or “Business critical” system (e.g. payroll) requires (1) several separate activities performed by (2) more than 1 person (e.g. 50 ~ 100):
 - **Requirements**: gathering, analysis, specification, and agreement
 - **Design**: abstraction, decomposition, cohesion, interaction and coupling analysis
 - **Implementation**: coding and unit testing
 - **Integration** and tracking of pieces and parts
 - **Separate testing**: functional testing, component testing, system testing, and performance testing
 - **Packaging** and **releasing** the system

Building a system



Need to support the system (for real production)

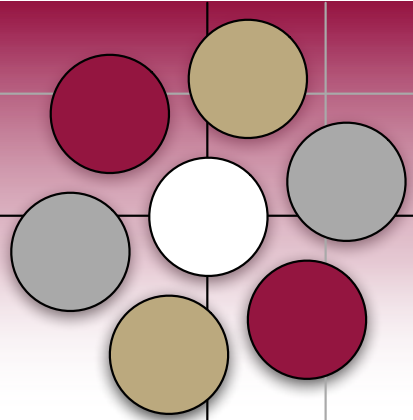
- **Pre-release:** preparation for education & support:
 - Number of expected users
 - Number of “known problems” and expected quality
 - Amount of user and support personnel training
 - number of fix and maintenance cycle
- **Post-release:** preparation for user and customer support:
 - Call center and problem resolutions
 - Major problem fixes and code changes
 - Functional modifications and enhancements



<https://flic.kr/p/eeQ512>

<https://flic.kr/p/dx3QAu>

Building a system

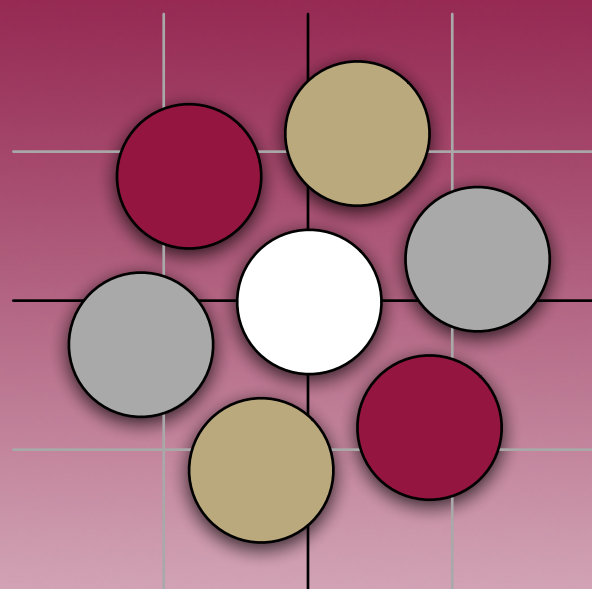


Coordination Efforts Required in Systems Development and Support

- Because there are
 - more parts,
 - more developers
 - more users to consider in “Large Systems” than a single program developed by a single person for a limited number of users, there is the need for Coordination of (3P’s):
 - ‘Processes’ and methodologies to be used
 - Final ‘product’ and intermediate artifacts
 - ‘People’ (developers, support personnel, and users)



Building a system
requires software
engineering



WESTMONT COMPUTER SCIENCE