

# software engineering

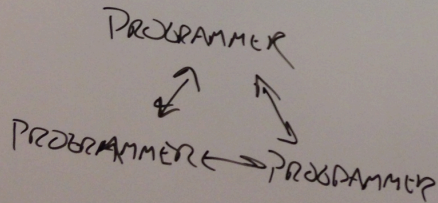
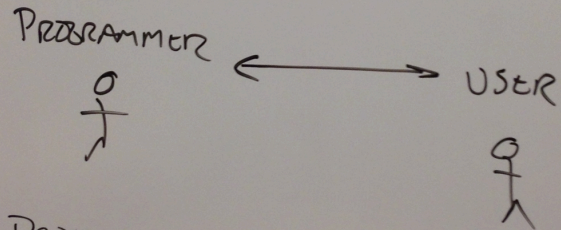
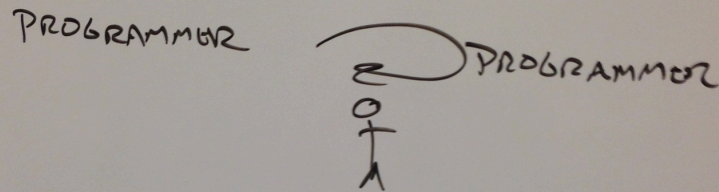
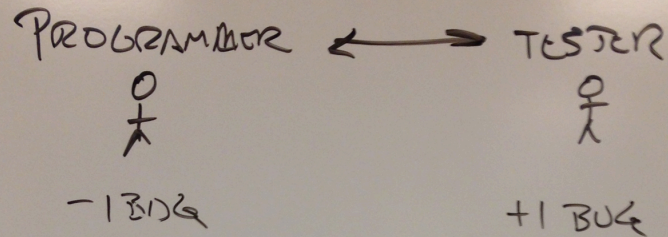
THIRD EDITION

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## Chapter 10

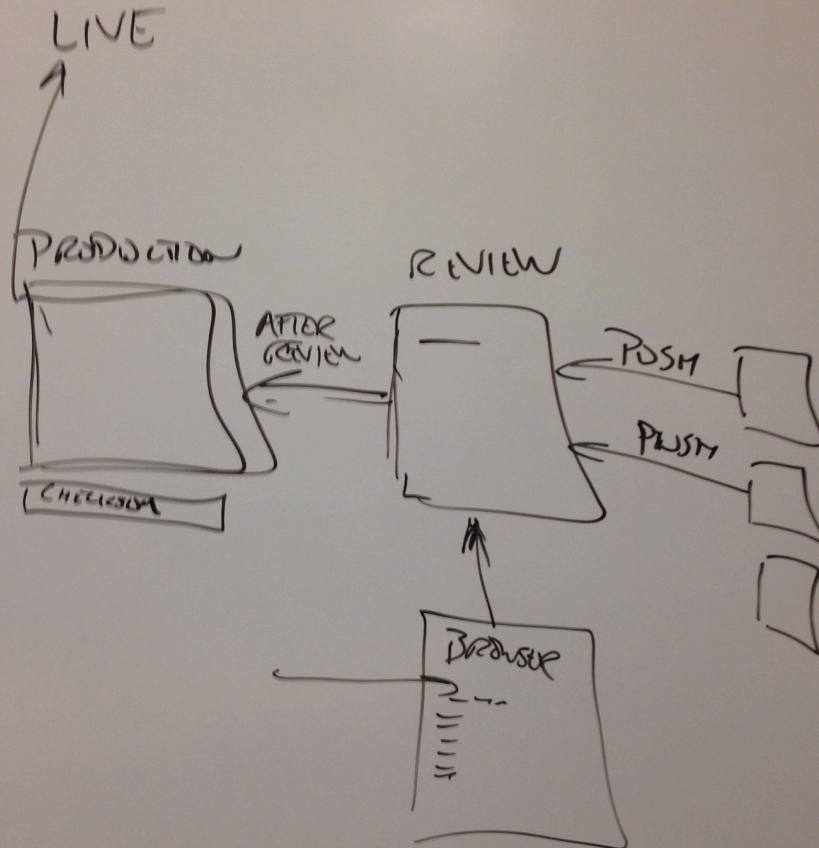
### Testing and Quality Assurance

# Different styles of doing code review

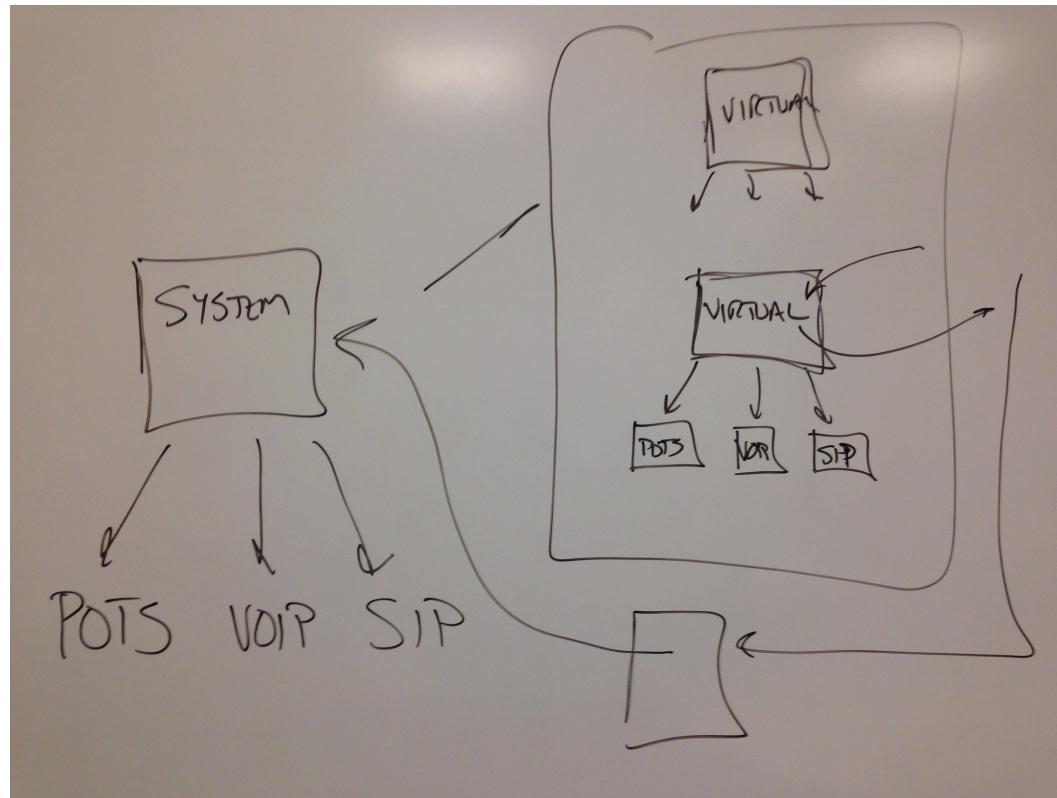




## CONTINUOUS INTEGRATION



**Human Reviewer  
Code Inspection  
with continuous  
integration  
infrastructure**



## Pinger's testing set up

# **Testing Related topics**

- 1. Understand basic techniques for software verification and validation**
- 2. Analyze basics of software testing and testing techniques**
- 3. Discuss the concept of “inspection” process**

# Introduction

- **Quality Assurance (QA):** activities designed to measure and improve quality in a product --- and process
  - **Quality control (QC):** activities designed to validate & verify the quality of the product through detecting faults and “fixing” the defects
  - Need good *techniques, process, tools* and *team*
- similar*

# What is “Quality?”

- Two traditional definitions:
  - *Conforms to requirements*
  - *Fit to use*
- **Verification**: checking the software *conforms to its requirements* (*did the software evolve from the requirements properly*)
- **Validation**: checking software *meets user requirements* (*fit to use*)

## Some “Error Detection” Techniques (finding errors)

- **Testing**: executing program in a controlled environment and “verifying/validating” output
- **Inspections** and **Reviews**
- **Formal methods** (proving software correct)
- **Static analysis** detects “error-prone conditions”



# Faults and Failures

- **Error**: a mistake made by a programmer or software engineer which caused the fault, which in turn may cause a failure
- **Fault** (**defect, bug**): condition that *may* cause a failure in the system
- **Failure** (**problem**): inability of system to perform a function according to its spec due to some fault
- **Fault or Problem severity** (based on consequences)
- **Fault or Problem priority** (based on importance of developing a fix which is in turn based on severity)

# Testing

- Activity performed for
  - *Evaluating* product quality
  - *Improving products* by identifying defects and having them fixed prior to software release. ← Not always done !
- **Dynamic (running-program) verification** of program's behavior on a finite set of test cases selected from execution domain
- **Testing can NOT prove product works 100%-** -  
- even though we use testing to demonstrate that parts of the software works

# Testing

- Who tests

- *Programmers*
- *Testers/Req. Analyst*
- *Users*

- What is tested

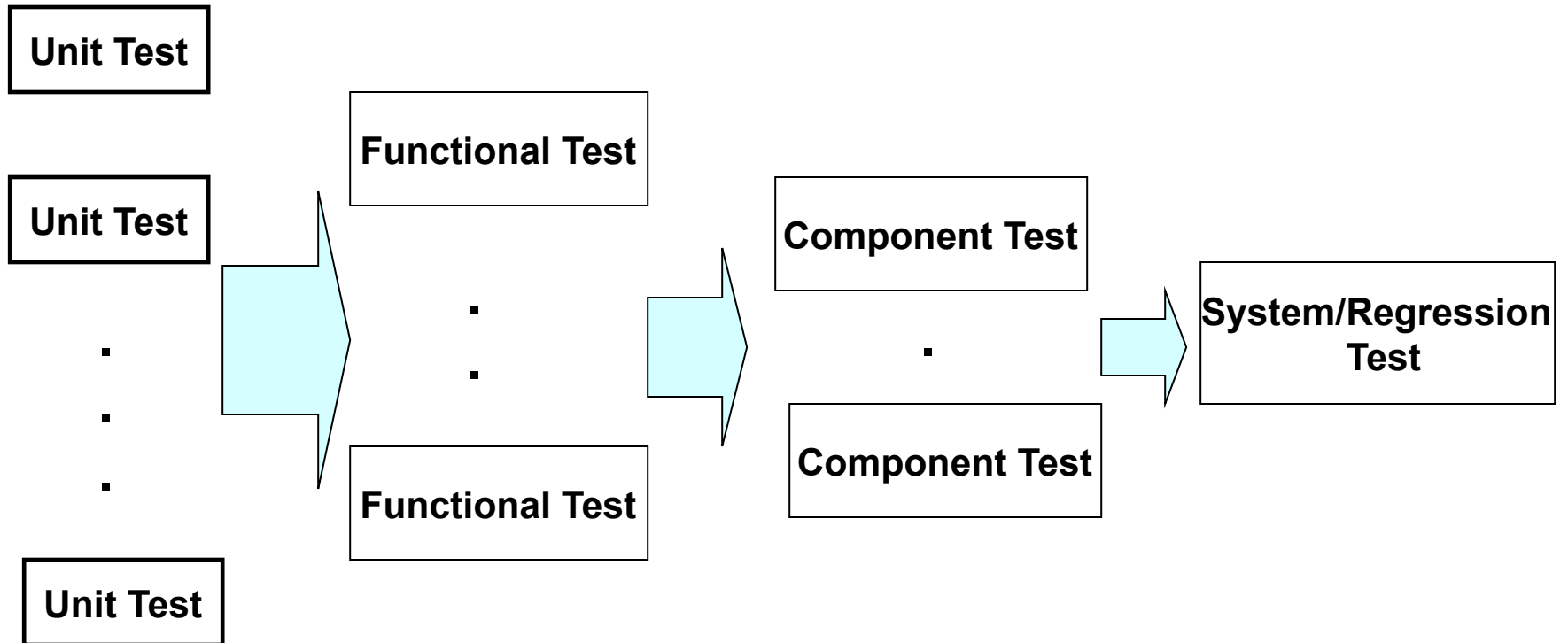
- Unit Code testing
- Functional Code testing
- Integration/system testing
- User interface testing

- Why test

- Acceptance (customer)
- Conformance (std, laws, etc)
- Configuration (user .vs. dev.)
- Performance, stress, security, etc.

- How (test cases designed)

- Intuition
- Specification based (black box)
- Code based (white-box)
- Existing cases (regression)



## Progression of Testing



# Equivalence Class partitioning

- Divide the input into several groups, deemed “equivalent” for purposes of finding errors.
- Pick one “representative” for each class used for testing.
- Equivalence classes determined by req./des. specifications and some intuition

*Example: pick “larger” of two integers and -----*

Class	Representative
First > Second	10,7
Second > First	8,12
First = second	36, 36

***1.Lessen duplication***

***2.Complete coverage***

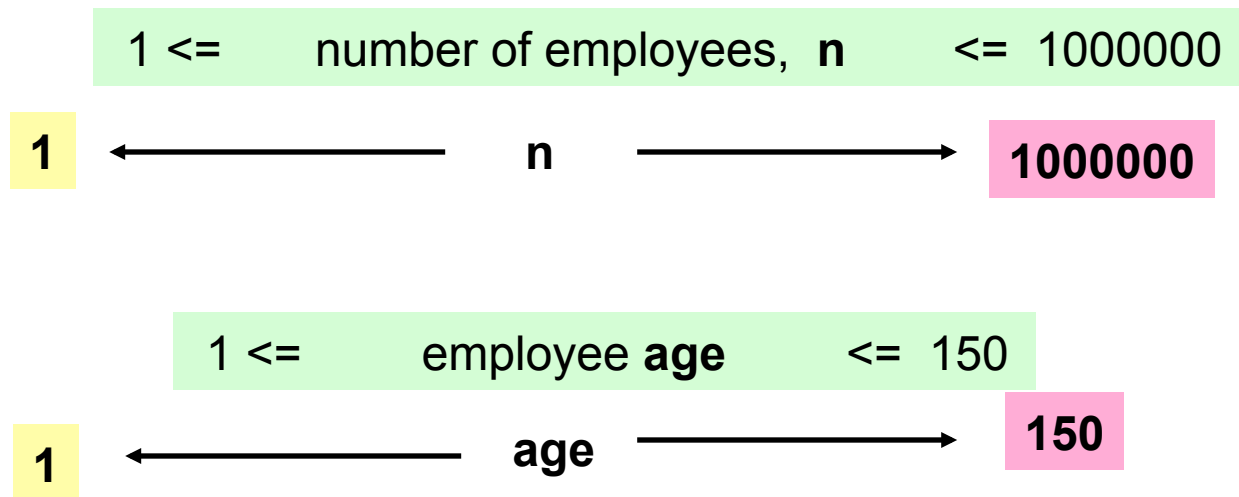
## Simple Example of Equivalence Testing

- Suppose we have n distinct functional requirements.
  - Suppose further that these n “functional” requirements are such that
    - $r_1 \cup r_2 \cup \dots \cup r_n = \text{all } n \text{ requirements and}$
    - $r_i \cap r_j = \emptyset$
  - We can devise a test scenario,  $t_i$ , for each of the  $r_i$  functionality to check if  $r_i$  “works.” Then:
    - $t_1 \cup t_2 \cup \dots \cup t_n = \text{all the test cases to cover the software functionalities.}$
    - Note that there may be more than one  $t_i$  for  $r_i$ . But picking only one from the set of potential test cases for  $r_i$ , we form an equivalence class of test cases

## Boundary Value analysis (A Black-Box technique)

- Past experiences show that “Boundaries” are error-prone
- **Do equivalence-class partitioning**, add test cases for boundaries (at boundary, outside, inside)
  - **Reduced cases**: consider boundary as falling between numbers
    - If boundary is at 12, normal: 11,12,13; reduced: 12,13 (boundary 12 and 13)
- **Large number of cases** (~3 per boundary)
- **Good for “ordinal values”**

# Boundaries of the input values



The “basic” boundary value testing for a value would include:

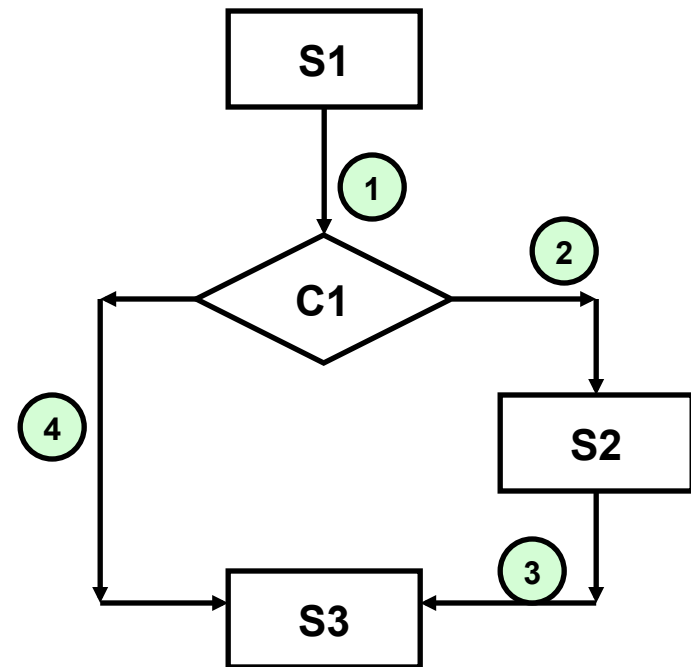
1. - at the “minimum” boundary
2. - immediately above minimum
3. - between minimum and maximum (nominal)
4. - immediately below maximum
5. - at the “maximum” boundary

**\*\* note that we did not include the “outside” of the boundaries here\*\***

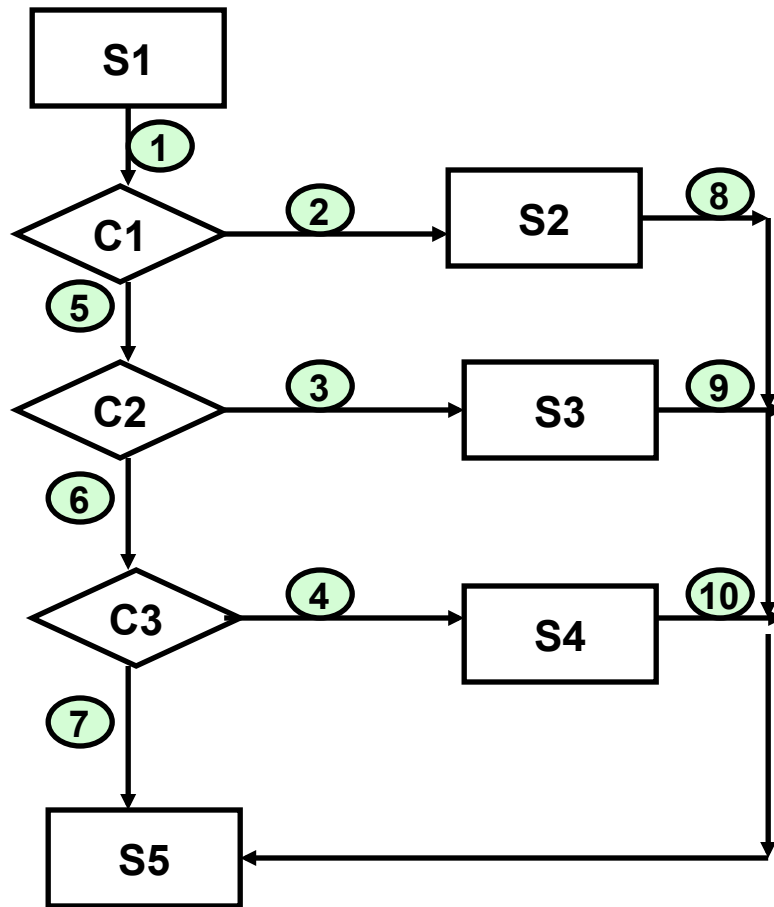


# Path Analysis

- **White-Box** technique
- ***Two tasks***
  1. Analyze number of paths in program
  2. Decide which ones to test
- ***Decreasing coverage:***
  - Logical paths
  - Independent paths
  - Branch coverage
  - Statement coverage



Path1 : S1 – C1 – S3  
Path2 : S1 – C1 – S2 – S3  
OR  
Path1: segments (1,4)  
Path2: segments (1,2,3)



**The 4 Independent Paths Covers:**

**Path1: includes S1-C1-S2-S5**

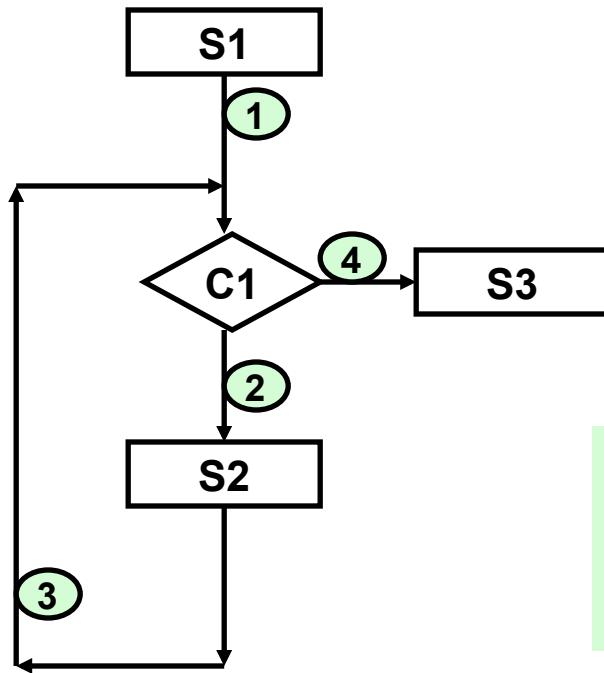
**Path2: includes S1-C1-C2-S3-S5**

**Path3: includes S1-C1-C2-C3-S4-S5**

**Path4: includes S1-C1-C2-C3-S5**

**A “CASE” Structure**

## Example with a Loop



Linearly Independent Paths are:

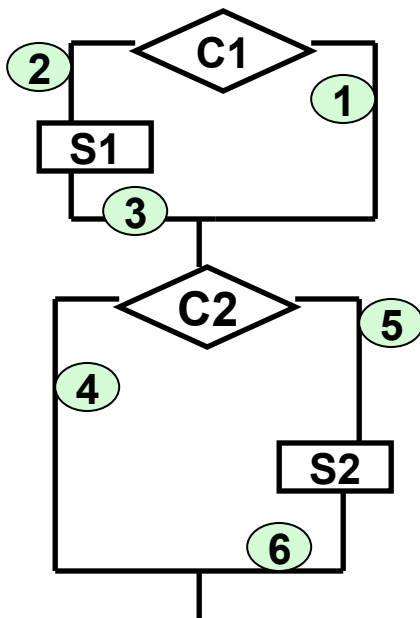
path1 : S1-C1-S3 (segments 1,4)

path2 : S1-C1-S2-C1-S3 (segments 1,2,3,4)

## A Simple Loop Structure

# Linearly Independent Set of Paths

Consider path1, path2 and path3 as the Linearly Independent Set

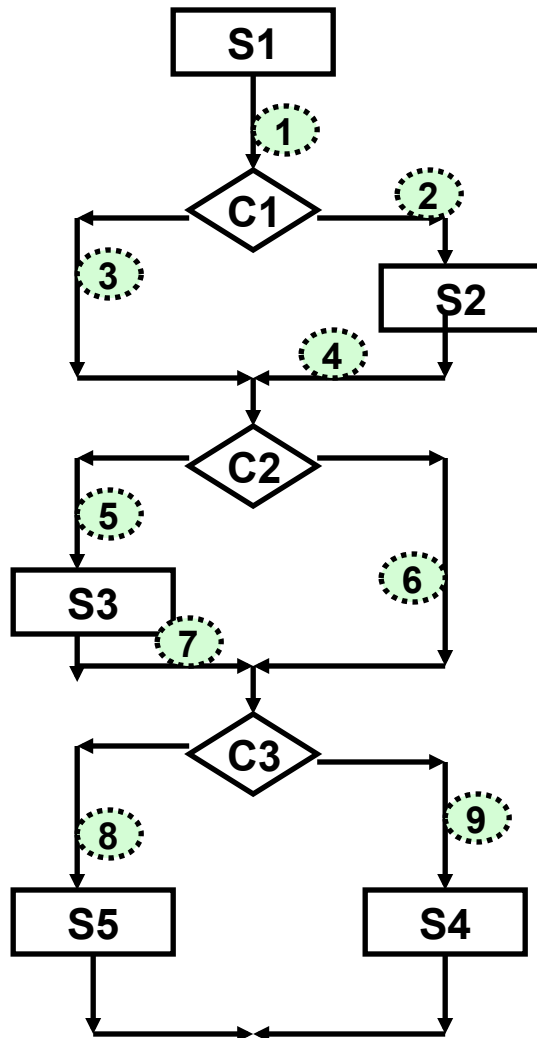


	①	②	③	④	⑤	⑥
path1	1				1	1
path2	1			1		
path3		1	1	1		
path4		1	1		1	1

**Remember McCabe's Cyclomatic number ?  
It is the same as linearly independent set of paths**



## Total # of Paths and Linearly Independent Paths



Since for each binary decision, there are 2 paths and there are 3 in sequence, there are  $2^3 = 8$  total “logical” paths

path1 : S1-C1-S2-C2-C3-S4  
path2 : S1-C1-S2-C2-C3-S5  
path3 : S1-C1-S2-C2-S3-C3-S4  
path4 : S1-C1-S2-C2-S3-C3-S5

path5 : S1-C1-C2-C3-S4  
path6 : S1-C1-C2-C3-S5  
path7 : S1-C1-C2-S3-C3-S4  
path8 : S1-C1-C2-S3-C3-S5

How many Linearly Independent paths are there?  
Using **Cyclomatic number** = 3 decisions +1 = 4

One set would be:

path1 : includes segments (1,2,4,6,9)  
path2 : includes segments (1,2,4,6,8)  
path3 : includes segments (1,2,4,5,7,9)  
path5 : includes segments (1,3,6,9)

# Combinations of Conditions

- Function of several related variables
- To fully test, we need all possible combinations (of equivalence classes)
- How to reduce testing:
  - Coverage analysis
  - Assess “important” (e.g. main functionalities) cases
  - Test all pairs of relations (but not all combinations)

# **Unit Testing**

- **Unit Testing:** Test each individual unit
- **Usually done by the programmer**
- **Test each unit as it is developed** (small chunks)
- **Keep test cases/results around** (use Junit or xxxUnit)
  - **Allows for regression testing**
  - **Facilitates refactoring**
  - **Tests become documentation !!**

# Test-Driven development

- Write unit-test cases **BEFORE** the code !
- Tests cases “are” / “becomes” requirements
- Forces development in small steps
- Steps:
  1. Write test case & code
  2. Verify (it fails or runs)
  3. Modify code so it succeeds
  4. Rerun test case, previous tests
  5. Refactor until (success and satisfaction)



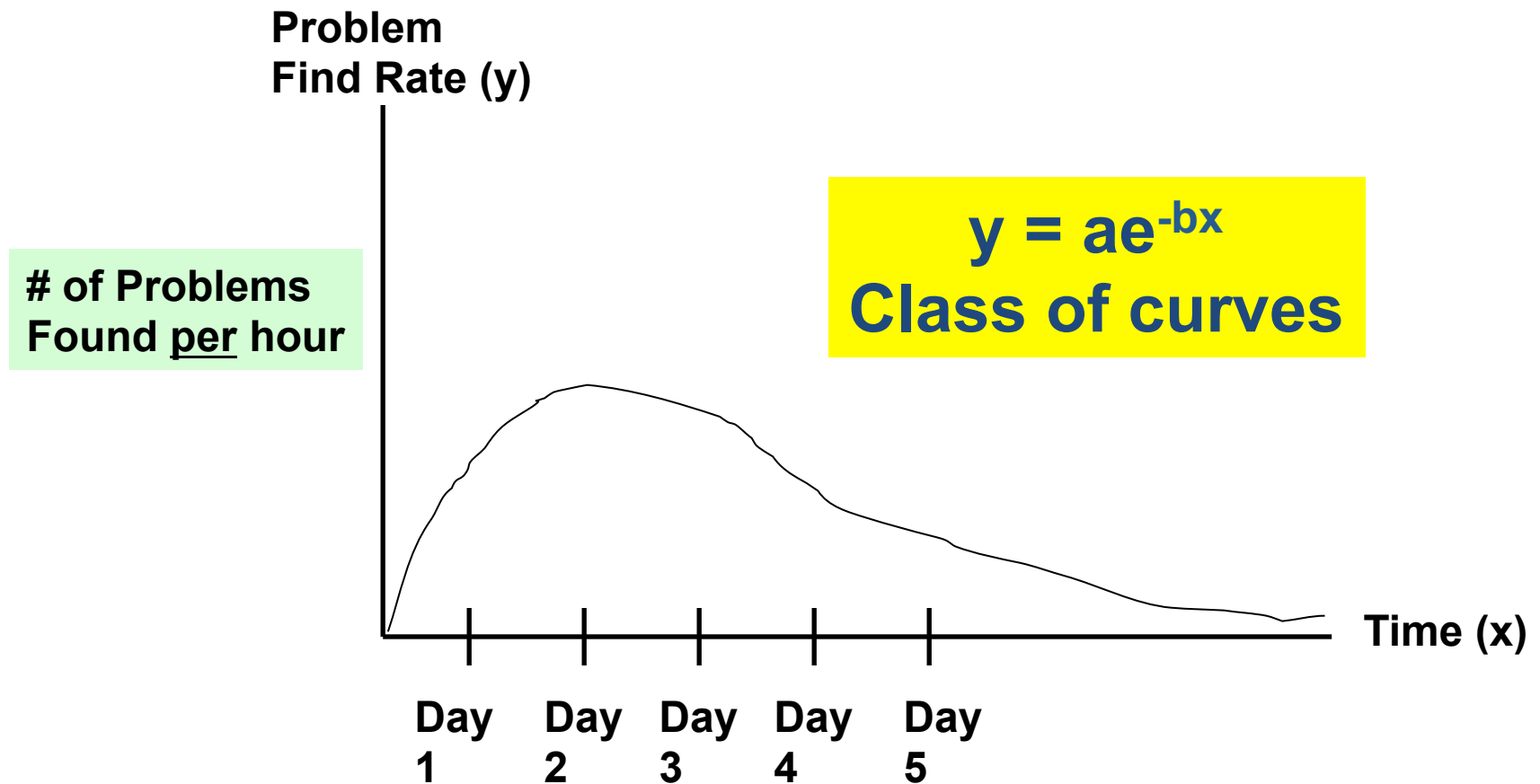
# When to stop testing ?

- Simple answer, stop when
  - All planned test cases are executed
  - All those problems that are found are fixed
- Other techniques:
  - *Stop when you are not finding any more errors*
  - **Defect seeding** -- test until all (or % of )the seeded bugs found
- NOT -- when you ran out of time -- poor planning!

## Defect Seeding

- Seed the program (component)
  - Generate and scatter with “x” number of bugs &
  - *do not tell the testers.*
  - - set a % (e. g. 95%) of seed bugs found as stopping criteria
- Suppose “y” number of the “x” seed bugs are found
  - If  $(y/x) > (\text{stopping percentage})$ ; stop testing
  - If  $(y/x) \leq (\text{stopping percentage})$ , keep on testing
- Get a feel of how many bugs may still remain:
  - Suppose you discovered “u” non-seeded bugs through testing
  - Set  $y/x = u/v$  ;  $v = (u * x)/y$
  - Then there is most likely **(v-u) bugs** still left in the software.

# Problem Find Rate



Decreasing Problem Find Rate

# Inspections and Reviews

- **Review**: any process involving human testers reading and understanding a document and then analyzing it with the purpose of detecting errors
- **Walkthrough**: author explaining document to team of people
- **Software inspection**: detailed reviews of work in progress, following Fagan's method.

# Software Inspections

- Steps:
  1. Planning
  2. Overview
  3. Preparation
  4. Inspection
  5. Rework
  6. Follow-Up
- **Focused** on finding defects
- **Output:** list of defects
- **Team of:**
  - 3-6 people
  - Author included
  - People working on related efforts
  - Moderator, reader, scribe

# Inspections vs Testing

- Inspections

- Partially Cost-effective
- Can be applied to intermediate artifacts
- Catches defects early
- Helps disseminate knowledge about project and best practices

- Testing

- Finds errors cheaper, but correcting them is expensive
- Can only be applied to code
- Catches defects late (after implementation)
- Necessary to gauge quality

# Formal Methods

- **Mathematical techniques** used to prove that a program works
- Used for requirements/design/algorithm specification
- Prove that implementation conforms to spec
- Pre and Post conditions
- **Problems:**
  - Require math training
  - Not applicable to all programs
  - Only verification, not validation
  - Not applicable to all aspects of program (e.g. UI or maintainability)



# Static Analysis

- Examination of **static structures** of design/code for ***detecting error-prone conditions*** (cohesion --- coupling)
- Automatic program tools are more useful
- Can be applied to:
  - Intermediate documents (but in formal model)
  - Source code
  - Executable files
- Output needs to be checked by programmer